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Canadian Spelling Program

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The Canadian Spelling Program 2

Ves Thomas
Carl Braun

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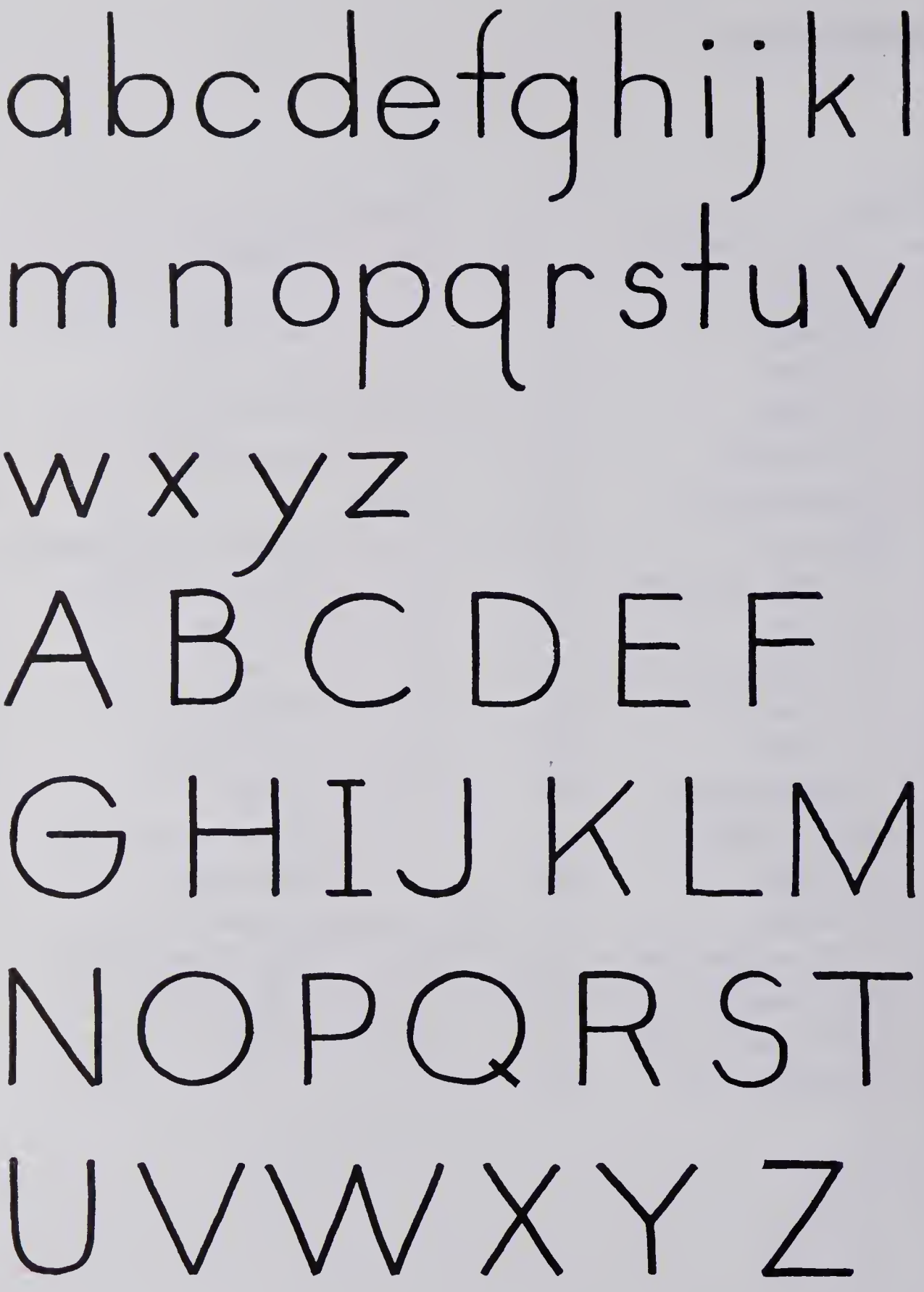

a b c d e f g h i j k l
m n o p q r s t u v
w x y z
A B C D E F
G H I J K L M
N O P Q R S T
U V W X Y Z

How to Study Your Words

You will already know how to spell some of the words in this book, but there might be some words that are hard for you.

When you need to study a word, use these steps:

1. **Look** at the word, letter by letter, from beginning to end.
2. **Say** the word to yourself and listen carefully to the sounds.
3. **Cover** the word.
4. **Write** the word.
5. **Check** the spelling, letter by letter, with the word in the list.

If you make a mistake, notice where it is. Did you make a mistake at the beginning of the word, or in the middle, or at the end? Was your mistake with a consonant letter, or a vowel letter, or both?

Now do all the steps over again with the same word.

Symbols

Look at these symbols: /a/ /ē/ /är/ /k/.

Symbols like these will be used in every unit. These symbols stand for sounds. For example, the symbol /a/ stands for the vowel sound you hear at the beginning of the word **a**pple.
The vowel sound /a/ is spelled with the letter **a**.

a
one
at
cat
an
ran
can
two
man
as

Study Helps

1. Read these lines.

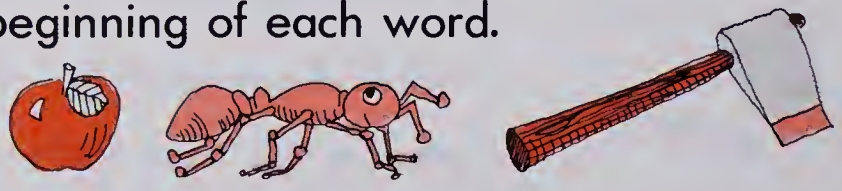
One old man and two fat cats
Ran away from the big, bad rats.

Say the underlined words. Listen for the vowel sound. Notice that the letter **a** spells the vowel sound /a/.

Pretest

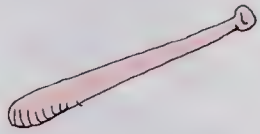
How many words did you get right? Write the words you found hard to spell.

2. Say each picture word. Listen for the vowel sound /a/ at the beginning of each word.



Write the four list words that begin with the vowel sound /a/. What letter will you use to spell the vowel sound /a/?

3. Say each picture word.
Listen for the vowel sound /a/ in the middle of each word.



Write the four list words that have the vowel sound /a/ in the middle.

4. What letters are missing in these words?

b _ g

c _ n

m _ n

c _ p

c _ t

h _ t

Write each word in your notebook.

5. Write each list word that rhymes with fan.

6. Write each word that has the vowel sound /a/.

7. Write the number words that belong with these pictures.

t ____

o ____

____

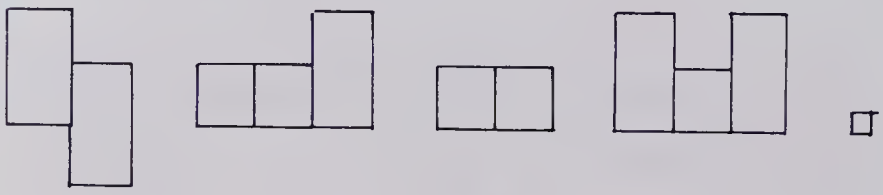
____

When we say the vowel sound /a/ as in apple or cat we usually write it with the letter **a**.

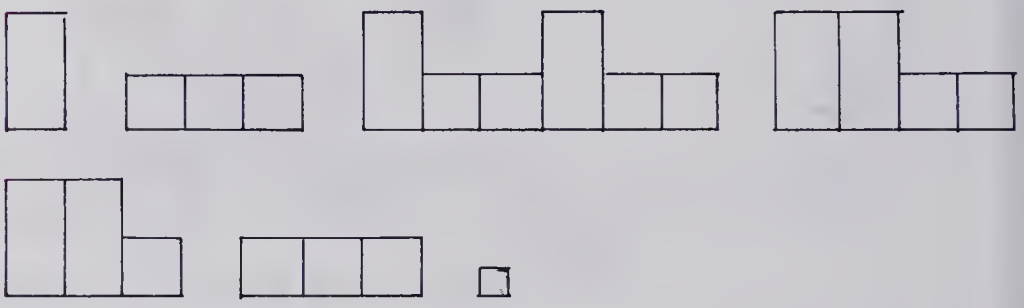
Using Your Spelling Skills

1. Write these words in the right order to make a good sentence. The boxes will give you extra clues.

fat is My cat.



man I ran the than faster.



2. Use the words in each box to write your own sentence. You will need to use other words.

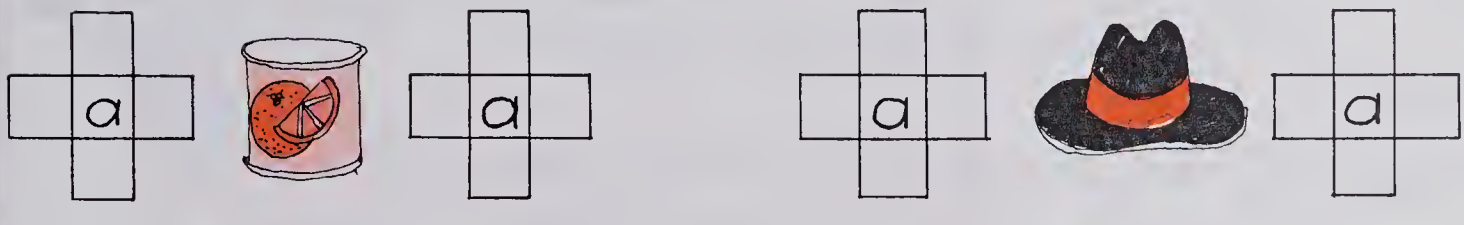
as	one	cat

two	can	at

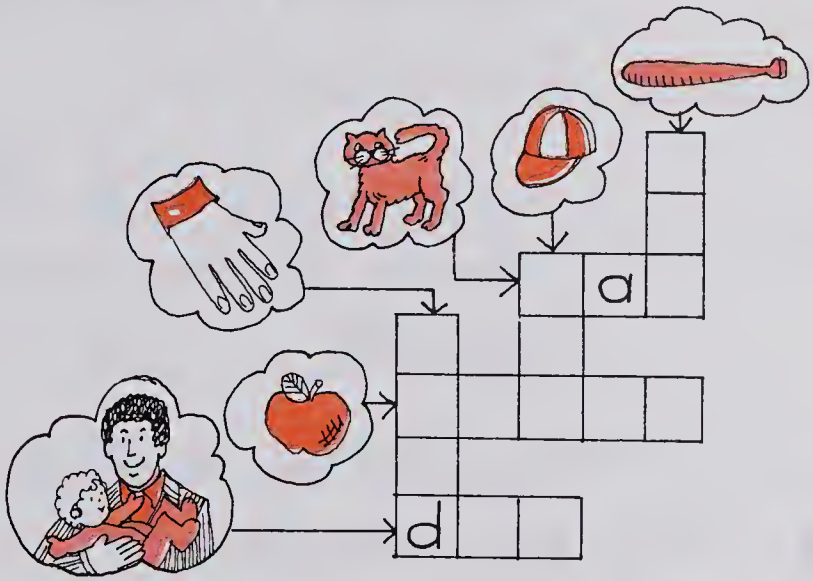
Did you begin each sentence with a capital letter?
Did you remember to put a period or a question mark at the end of each sentence?

3. Write six words from your reading, arithmetic, or other subjects that have the vowel sound /a/.

4. Copy these shapes in your notebook. Fill in the spaces to make words that rhyme with the picture words.



5. Copy the puzzle in your notebook. Use the picture clues to solve the puzzle.



Unit Test

Your teacher will dictate all the list words in this unit.

If you misspell a word, write it in your special list.

2

is
in
it
and
him
if
sad
big
hit
had

Pretest

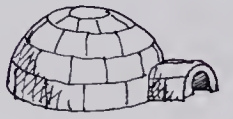
How many words did you get right? Write and study the words you found hard to spell.

Study helps

1. Read these lines.
   Listen for the vowel sound in the underlined words.

If it is in the big, black mitt,
You have the ball that I just hit.

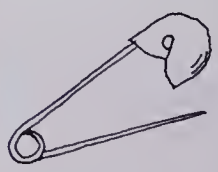
   Notice that the letter **i** spells the vowel sound /i/.



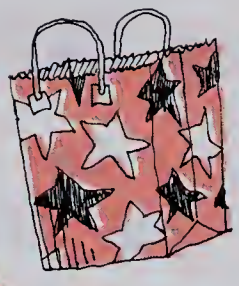
2. Say the picture word.
   Listen for the vowel sound /i/ at the beginning.

   Write the four list words that begin with the vowel sound /i/.

3. Say each picture word.
   Listen for the vowel sound /i/ in the middle of each word.



   Write the three words from your list that have the vowel sound /i/ in the middle.



4. Change the **a** to **i** in each of these words.
   Write the new words in your notebook.

   as is an _____ at _____

   bag _____ hat _____ ham _____

   Say each word that you wrote.

5. Write two list words that rhyme with <u>mad</u>.
   What vowel sound do you hear in these words? What vowel letter do you write?

6. Find the missing list words in each sentence.
   Write each sentence in your notebook.

   Two _____ two are four.

   He _____ the ball with the _____ bat.

   She gave _____ a big apple.

   Is it _____ the _____ van?

   The man _____ not happy. He is _____.

When we say the vowel sound /i/ as in <u>igloo</u> or <u>pig</u> , we usually write it with the letter **i**.

Using Your Spelling Skills

1. Start lists of /i/ words from your daily work.
   Make one list for words that begin with the vowel sound /i/.
   Make another list for words that have the vowel sound /i/ in the middle.

2. Unscramble the underlined words.
   Write each sentence.

   He (thi) the ball.

   We (dah) a fat (atc).

   Is it (ni) the (gbi) bag?

   Jack and Jill had a (dba) (ispll).

   Check your own spelling.
   Did you remember capital letters and periods?

3. Use the picture clues and write the story in your notebook.

   I saw a . It was .

   It to the .

4. Write your own story using these words.

him	big	hit

5. Say the picture word.
Use the vowel sound in each picture word to fill in the missing letters. Then write each word in your notebook.

___s	h___t
___f	___n
h___m	___t
b___g	w___ll

___s	h___d
b___g	s___d
___n	l___d
h___t	r___n

6. Copy this puzzle. Find 9 list words in the puzzle. Circle each word.
Words can go across or down.
The same letter can be used more than once.
Then write each word that you found.

x	i	s	t	h
a	n	d	t	a
s	h	i	m	d
a	i	b	i	g
d	t	a	n	d

Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

3

went
pet
bed
get
let
saw
red
book
good
jet

Study Helps

1. Read these lines.
   Listen for the vowel sound /e/ in the underlined words.

My dad <u>went</u> up in a big <u>red</u> <u>jet</u>,
But I stayed in <u>bed</u> with my little <u>pet</u>.

Copy the lines carefully into your own book and put a circle around each word that has the vowel sound /e/.
Notice that the letter **e** spells the vowel sound /e/.

Pretest

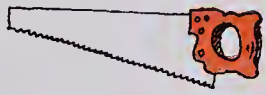
How many words did you get right?
Write and study the words you found hard to spell.

2. Say each picture word.
   Listen for the vowel sound /e/.

Write list words that rhyme with the picture words.
Did you write four words that rhyme with <u>wet</u>?

3. From each jar, choose two words that have the same vowel sound.

Write each pair of words in your notebook.

4. Write the words for  and

5. Find the list word that fits this sentence. Write the sentence.

I looked out of the window and I_____a monkey in a tree.

When we say the vowel sound /e/ as in bed or jet , we usually write it with the letter **e**.

Using Your Spelling Skills

1. Look for other words that have the vowel sound /e/ in the middle. Start a list of /e/ words that you come across in your daily work.

2. Use the two groups of words to write one sentence.

the red book | on the bed

The red book is on the bed.

I saw | red jet

good book | went to get

Check each of your own sentences.
Did you begin each sentence with a capital letter?
Did you spell each word correctly?
Did you use a period or a question mark at the end of each sentence?

3. Your teacher will dictate these sentences to you. Write them in your notebook.

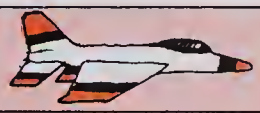
I saw my pet get wet.

Mary had a good book.

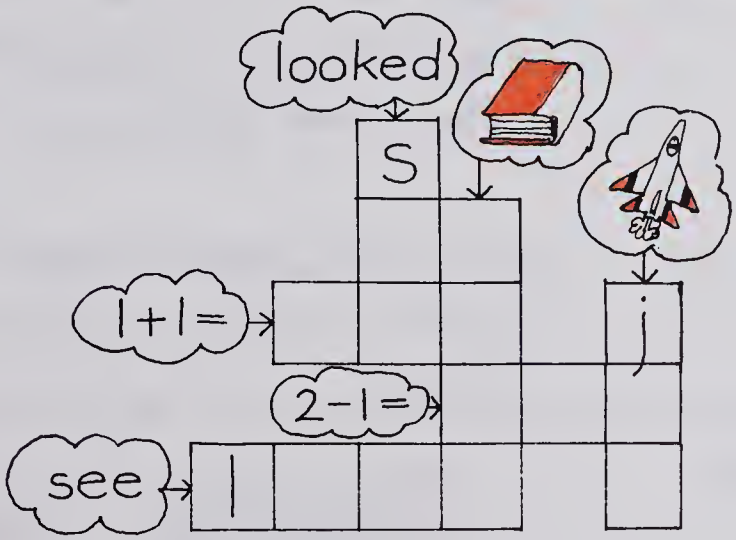
One man went in the big jet.

Use your speller to check the sentences you wrote.

4. Use the letter **e** and some of the other letters in the box to write words that have the vowel sound /e/.
   Write the words in your notebook.
   Here is one word to give you a start —
   bed.

/e/ words jet 
e t b r d g w n p i j

5. Use the clues to solve this puzzle.
   Write the words in your notebook.



Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

4

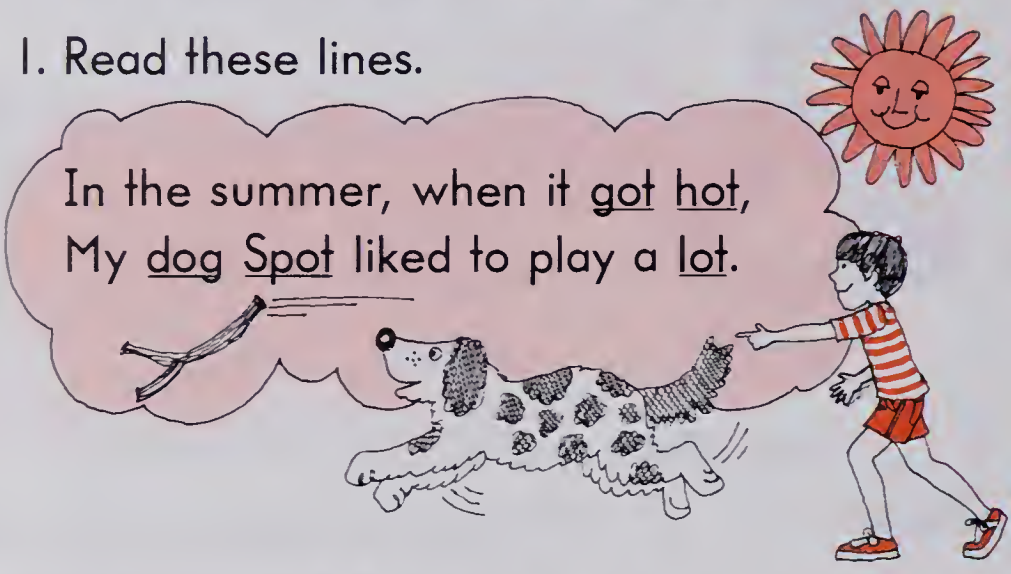
dog
on
of
got
fell
not
help
hot
lot
yes

Pretest

How many words did you get right? Write the words you found hard to spell.

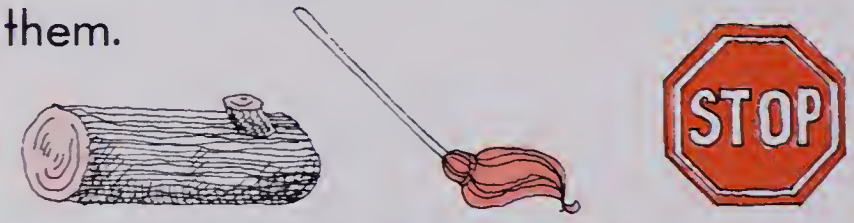
Study Helps

1. Read these lines.



Say the underlined words. Listen for the vowel sound. Notice that the letter **o** spells the vowel sound /o/.

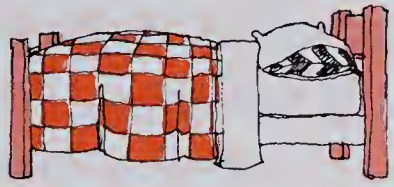
2. Say the picture word.
Listen for the vowel sound /o/ in each of them.



Write the list words that have the vowel sound /o/ in the middle.

3. Write the list words that have the vowel sound /o/ at the beginning.

4. Say the picture words. What vowel sound do you hear?

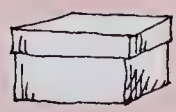


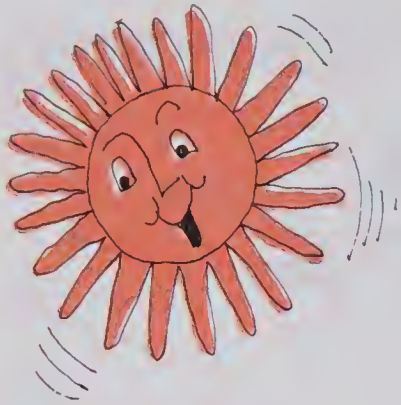
Write the words.
What vowel letter did you use?
Write the three list words that have the vowel sound /e/ in the middle.

5. Write list words that rhyme with these words: dot well fog yelp

6. Read these words: not hot hope
note mop hop
Write the words that have the vowel sound /o/.

7. Read these words: me fell feel
tell yes help
Write the words that have the vowel sound /e/.

When we say /o/ as in box  or dog , we usually write it with the letter **o**.



Using Your Spelling Skills

1. The words in the shapes are not in the right sentences. Find the right word for each sentence. Write the sentences.

   I help down.

   The sun is yes .

   My dad can fell us.

   She said hot .

2. Use the two words in each box to write a sentence.

help not	lot on	dog fell

   Check your own spelling.
   Did you remember capital letters and periods?

3. Copy the two lines into your notebook. Complete the sentence with a rhyming word.

   When I get hot,
   I drink a_____.

   My big black_____
   Jumped over the log.

   Did my dog yelp
   When he needed_____?

4. Look for other words that have the vowel sound /o/. Make one list for words that begin with /o/. Make another list for words that have /o/ in the middle.

5. Can you unscramble these words? Draw the boxes in your notebook and fit the letters into the right places.

teg pehl etm tel tpe

6. Copy this puzzle into your notebook.
   Circle ten words in the puzzle.
   The same letter can be used more than once.
   Words can go across or down.
   Write each word that you circled.

u	f	e	l	l
h	o	t	w	o
e	n	r	y	t
l	b	d	e	n
p	m	o	s	o
o	f	g	o	t

Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

5

will
did
six
lost
box
doll
off
from
because
new

Study Helps

1. Read these lines. Listen carefully for the vowel sounds /i/ and /o/ in the underlined words.

Will you help me catch this fox?
He ran off with my new doll box.

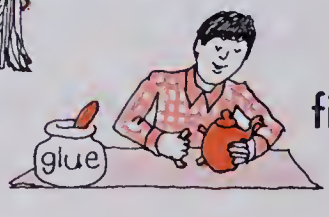
Write the words with the vowel sound /o/.
Write the words with the vowel sound /i/.

2. Use your spelling list to find words that rhyme with these /i/ and /o/ words. Write both words in your notebook.

hill _____

fox _____

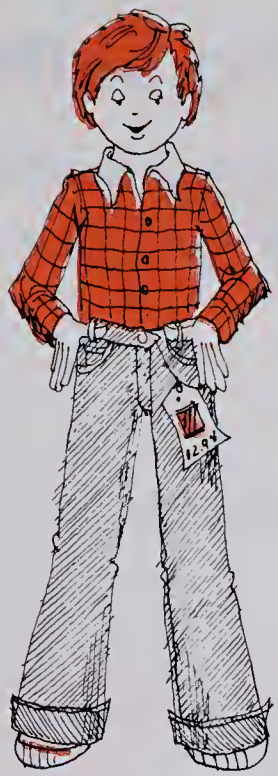
hid _____



fix _____

Pretest

How many words did you get right? Write the words you found hard to spell.



3. Look at these two sentences.

   My jeans are new.

   I have six new pencils.

   Write the list word in the sentences that means "not old."
   Write a sentence using the word new.

4. Write the longest list word. Say it.
   Notice that it can be sounded and written in two parts.

   Look at the second part carefully, letter by letter.
   Say the word to yourself.
   Now cover the word and write it.
   Did you get it right?
   If not, look at it again and write it again.

5. Find the list words that fit the boxes in these sentences.
   Write each sentence in your notebook.

   My doll is .
   Is your lost?
   He got one home.
   I was at home I was sick.

Using Your Spelling Skills

1. Start a list of words that you find hard to spell. These words can come from your own writing.

2. Use each pair of words in a single sentence.

new lost

will because

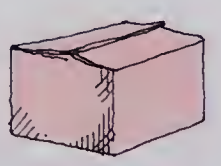
from six

Check your own spelling and punctuation.

3. Write a story using these words:

<u>lost</u> <u>doll</u> <u>because</u>

4. Use the pictures to help you write all the words in each sentence.

The off the  .

The away from .

5. Use the letter **o** with the other letters to make words that have the vowel sound /o/. You can use the letters more than once.

o	r	b	d
l	t	s	
x	f	m	

6. Finish this story.

Our dog had six new puppies.
One day we could find only five.

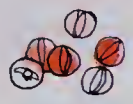
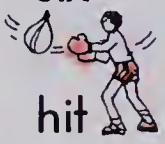
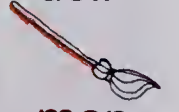
What do you think happened?

Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

6 Looking Back

1. Remember what you have learned about spelling these vowel sounds.

Sound	Spelling	Examples
/a/	**a**	man can cat sad
/e/	**e**	bed pet red jet
/i/	**i**	hill  six pig  hit
/o/	**o**	dog doll box  mop

2. Divide a page of your notebook into four parts.
   Label each part /a/, /e/, /i/, or /o/.
   The page should look like this:

/a/	/e/	/i/	/o/

Write these words in the right part of your page, matching the vowel sounds.

is	fell	did	can	sad
bed	help	big	hot	had
off	box	will	yes	get
man	from	got	lost	lot
him	red	six	doll	if
hot	and	as		

3. Use the letter in the left-hand corner of each box and any of the other letters to spell as many words as you can.

/a/

a	d	t
n	s	c
h	r	m

/e/

e	p	d
b	g	t
l	r	j
w	n	m

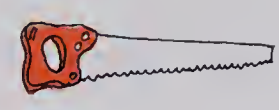
/i/

i	g	n	m
s	h	t	f
x			b

/o/

o		d	n
g		f	t
h	l	s	f
l	x		

4. Look at these words. Say them.

one two saw 

Notice that the letters and sounds don't exactly match.

You must look very carefully at words like these.

Look at each word letter by letter from beginning to end.

Say the word to yourself.

Cover it.

Write it in your notebook.

Check to see if you were right.

If you have still misspelled a word, do all the steps over again.

Try these steps in learning to spell these words:

good	new	book	two
one	because	saw	

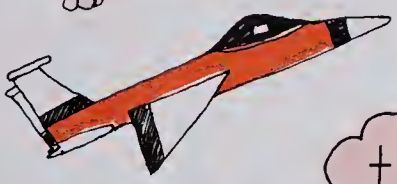
5. Your teacher will dictate these words to you:

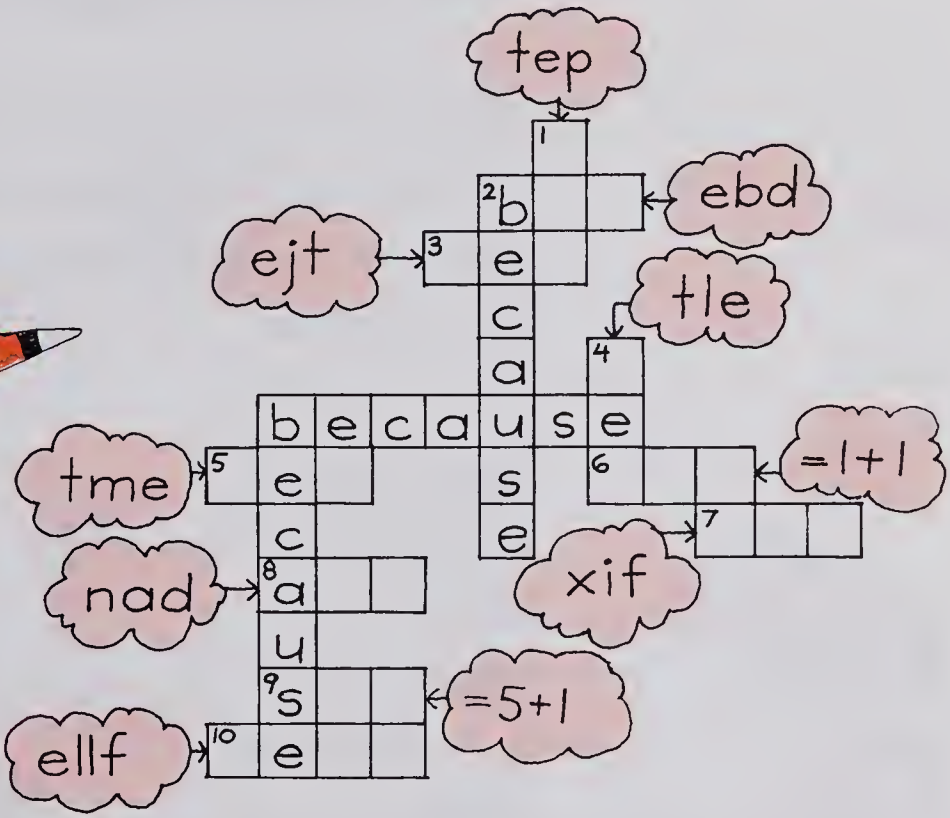
one	because	as
cat	from	good
big	yes	saw
went	off	lost
book	new	him

Check your own spelling.
Check each word carefully letter by letter.
If you have misspelled a word, study it again.

6. These words will fit into the puzzle.
Can you find the right places?

pet	bed	let	jet	two
met	fix	fell	and	six





Unscramble the letters to find the ones that fit.
Write the numbers 1 to 10 in your notebook.
Write the correct word beside each number.

It's Hallowe'en

I can hardly wait
For that spooky date
When I can go out
And holler and shout
"Hallowe'en Apples! Trick or Treat!
Please give me something good to eat."

1. Write what you say on Hallowe'en night when you go from door to door.

2. Match the words and pictures. Write the number of the picture, find the correct word in the list, and write the word beside the number.

black cat
pumpkin
ghost
mask
jack-o'-lantern
goblin
apples
witch
broom

3. Find the secret message!
Write the first letter in each of these words:

bad elephants catch all rabbits
every Friday under ladders

What is the message?
Write a secret message to give to a friend.

4. In your book write the words that finish this puzzle.

5. Write a story about this picture.

7

fun
up
us
park
run
jump
farm
gun
sun
start

Pretest

If you misspelled a word, look at it carefully. Where was it wrong? List the words that were hard for you.

Study Helps

1. Read these lines.

Up and down, up and down,
Fun on the big slide in the park.
Run and jump in the sun,
But we must stop before it's dark.

Say each underlined word. Listen for the vowel sound.
Notice that the letter **u** spells the vowel sound /u/.

2. Say the picture words. Listen for the vowel sound /u/ in the words. Write the words.

jump hut nut

What vowel sound did you hear?
What vowel letter did you write?

3. Write the words from your list that start with the vowel sound /u/.

4. Write the list words that rhyme with <u>bun</u>.

5. Say the picture words. Listen for the sound at the end of each word.

car

jar

bar

The sound at the end of <u>car</u> and <u>jar</u> is /är/. Notice that the letters **ar** spell this sound. Write the list words with the sound /är/.

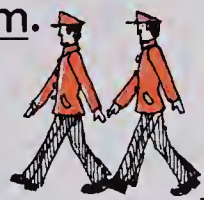
6. Copy these words and fill in the missing letters:

h__mp

c__ __t

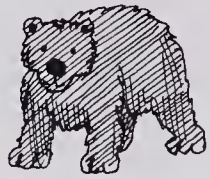
p__p

7. Say the picture words. Write the words that have the same vowel sound as in <u>farm</u>.



m__ __ch

b__ __n



b__ __r

When we say the vowel sound /u/ as in <u>nut</u> , we usually spell it with the letter **u**.

When we say the sound /är/ as in <u>car</u> , we usually spell it with the letters **ar**.

Using Your Spelling Skills

1. Find words from your arithmetic that have the vowel sound /u/.
   Here are two examples:
   (5 − 3) You ___ ___ ___tract 3 from 5.
   (50 + 50) The s___ ___ is one ___ ___ ___dred.

2. Bobbie's mother sent him to the store. She gave him a shopping list in picture code.

   Write Bobbie's shopping list in words.

3. Unscramble the words in the sentences. Write the complete sentence.

   When the (nus) shines, we (rnu) and (pjmu) in the (rapk).

   Mom and Dad take (su) to the (mfar) to see the cows and pigs.

4. Write sentences using the pairs of words in the boxes.

up	start

gun	jump

5. Read the verse to yourself.

Up and down, up and down,
Fun on the big slide in the park.
Run and jump in the sun,
But we must stop before it's dark.

Read the first line.

Now write the first line. (Say each word as you write it.)

Check your spelling.

Read the second line. Write the second line.

Check your spelling.

Now do the rest in the same way.

6. Fill in the spaces to make words that rhyme with the picture word.

Unit Test

Your teacher will dictate all the list words in this unit. If you misspell any of them, write them in your special list. Study them when you have time.

8

am
upon
fast
but
mad
just
bus
pig
bad
next

Pretest

If you misspelled a word, look at it carefully. Where was it wrong? List the words that were hard for you.

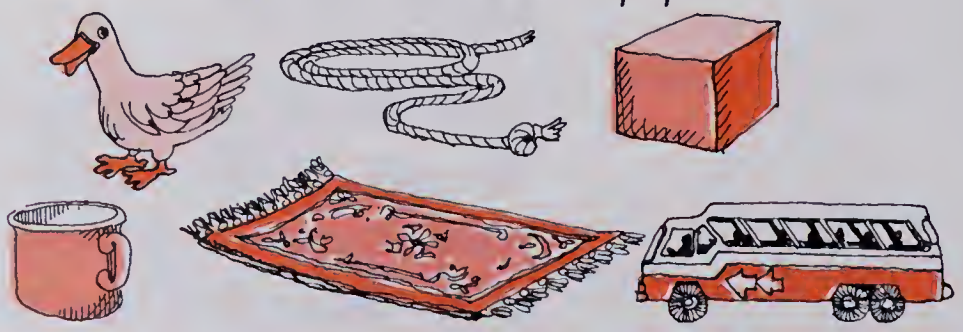
Study Helps

1. Read these lines. Listen for the vowel sounds in the underlined words.

The next bus came along at last,
And Little Pig jumped upon it fast.
But, alas! He could not sit —
He was just too big to fit!

Say the underlined words.
What vowel sound do you hear in each underlined word?
What letter do you use to spell each vowel sound?

2. Say the picture words. Write the words that have the vowel sound /u/.

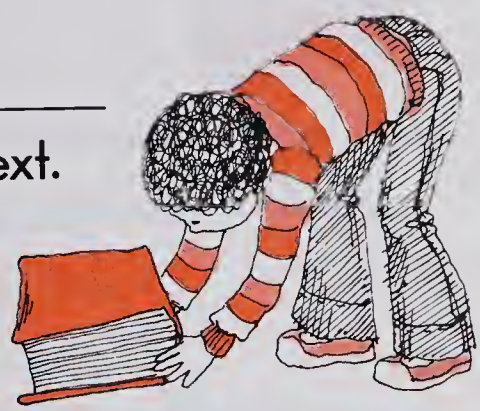


3. Write the list words that have the vowel sound /u/ in the middle.

4. Write the list word that has the vowel sound /u/ at the beginning.

5. Write the list word that rhymes with text.
Text means book.
Finish this rhyme:

What I pick up _____
Will be a big, big text.



6. Write the list word that starts the same as bus but has a different ending.

When you find a word that is hard to spell:

Look at the word.
Say the word.
Cover the word.
Write the word.
Check the spelling.

Using Your Spelling Skills

1. Find plant and animal words that have the vowel sound /u/ as in <u>bus</u>. A few have been started for you under the pictures. Write them in your book.

b___ ___

c___ ___

chip___ ___nk

tr___nk

sk___n___

n___ ___

Add more plant and animal words to your list.

2. Complete the lines with words that rhyme. One of the words is a list word.

In the race I came_____,
Because Johnny Beaver ran so_____.

In the book the little white_____
Ran down the road jiggety_____.

Finish this rhyme with a line of your own.

The show was so bad
_____.

3. Copy this puzzle in your book.
Find all the words with the vowel sound /u/ as in bus. Draw a ring around each word. Then write each word in your book.

c	s	f	s	q	w
u	n	u	t	u	p
b	u	n	c	m	y
d	p	s	u	n	d
e	s	u	p	t	u
j	u	s	t	n	g

4. Unscramble the underlined words. Then write each sentence correctly. All the words are from your list.

He went for a saft ride in the sub.

He stood extn to his friend.

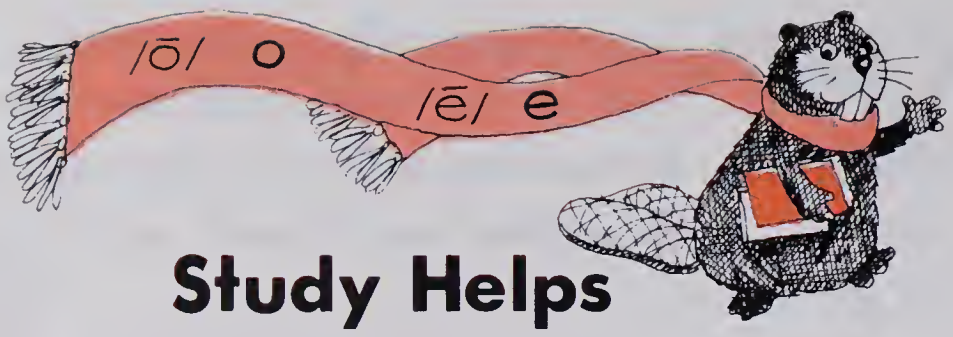
Susan came usjt in time.

Check your spelling and punctuation.

Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

9



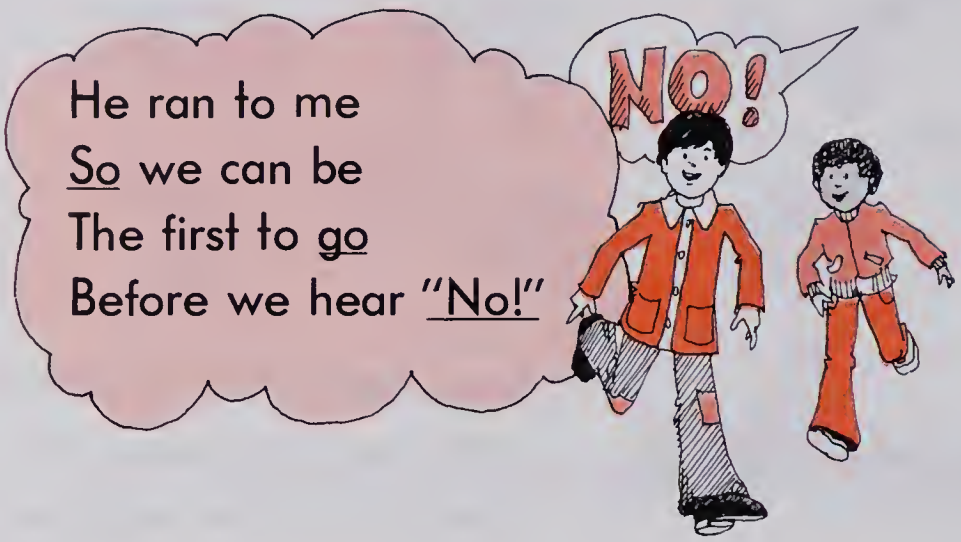
I
we
me
go
so
be
no
white
blue
he

Pretest

If you misspelled a word, look at it carefully. Where was it wrong? List the words that were hard for you.

Study Helps

1. Read these lines:



Say the underlined words. Listen for the vowel sound.
Notice that the letter **o** spells the vowel sound /ō/ in words like no, so, and go.

Write the list words that have the vowel sound /ō/.

2. Find the words in the verse that have the vowel sound /ē/ as in be.
Notice that the letter **e** spells the vowel sound /ē/ in words like me, he, we.
Write all the list words that have the vowel sound /ē/.

3. Write list words that rhyme with these words: ho me kite

4. Read these words. Write the words that have the vowel sound /ō/.

now no fog go gone for Jo

5. Read these words. Write the words that have the vowel sound /ē/.

fell	be	bet	me
help	we	sell	set

How are the words with the vowel sound /ē/ different from the other words?

6. You may need to look at blue and white more carefully than some of the other words. If these words are in your study list:
Look at the word.
Say the word.
Cover the word.
Write the word.
Check the spelling.

In some words the vowel sounds /ē/ and /ō/ are spelled with the letters **e** as in he, or **o** as in go.

Using Your Spelling Skills

1. Copy these sentences and fill in the missing words.

   Our flag is red and_____.

   The sky is_____.

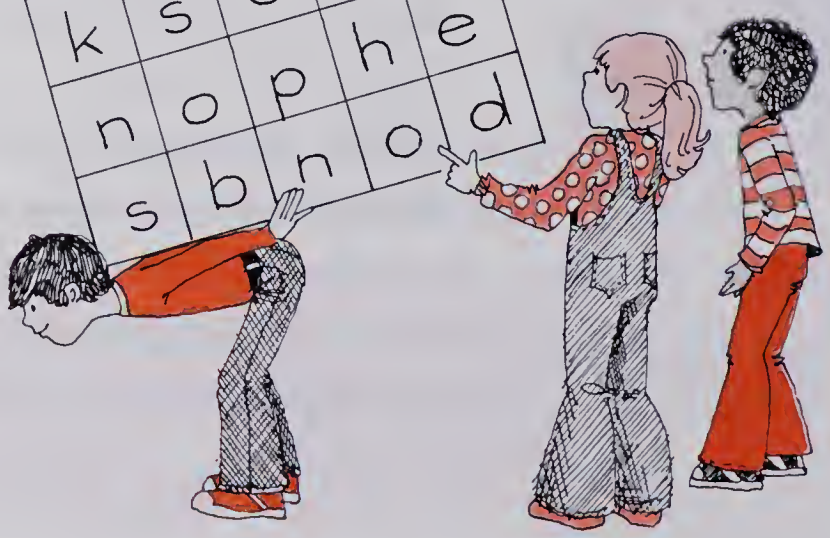
   She and_____went for a walk.

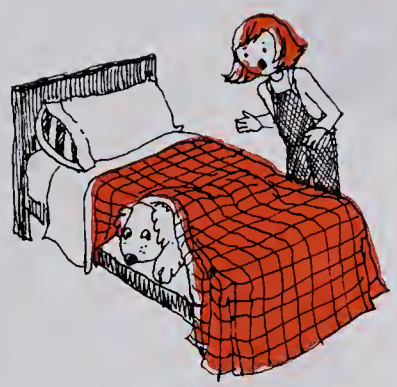
   Check your spelling with the list.

2. Find all the /ē/ and /ō/ words in this puzzle. Write them in your book in two columns under the right heading like this:

/ē/	/ō/
be	no

d	w	e	u	g
b	e	f	m	o
k	s	o	f	m
n	o	p	h	e
s	b	n	o	d





3. Your teacher will dictate these sentences to you.

We had to go to the park.

Let us help her.

I saw my pet in his bed.

Check your spelling.

4. Write the new words that fit into these boxes:

Now cover the words and write them again. Check carefully to see if the words are spelled in the right way.

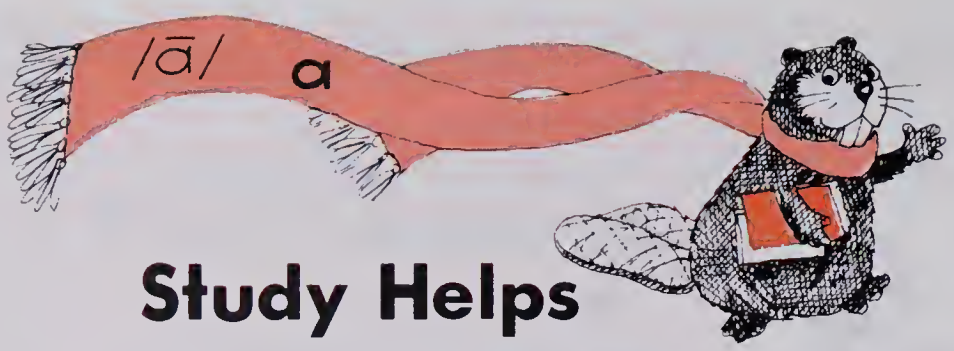
5. Write the verse. Fill in the missing list words.

He ran to _____
_____ we can _____
The first to _____
Before _____ hear "_____!"

Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

10



walk
name
work
came
has
take
make
have
cake
made

Pretest

If you misspelled a word, look at it carefully. Where was it wrong? List the words that were hard for you.

Study Helps

1. Read this verse.

My mother has made a birthday cake,
And now I have a wish to make.
On all the boxes I see my name,
One from each boy and girl who came.

Write all the words that have the vowel sound /ā/ as in cake.

Notice that these words with the vowel sound /ā/ are spelled with the letter **a** and the letter **e** at the end. Does the letter **e** stand for a sound in these words?

2. Say the picture words. Listen for the /ā/ in each word:

Write three list words that rhyme with these words.

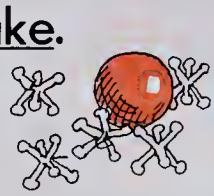
3. Write three list words that have the vowel sound /ā/, but do not rhyme with cake.

4. Write two list words that have the vowel sound /a/ as in hat.
   Which word is spelled with an **e** at the end, but does not have the vowel sound /ā/?
   Some words are not spelled the way they sound. You must study these words carefully.

5. Write the list word that rhymes with talk.

6. Write the five list words that mean "to do something." One of them is work.

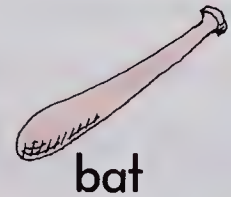
7. Write the words that do not have /ā/ as in cake.



game

hat

cake



bat

man

can

The vowel sound /ā/ is often spelled with the letters **a** — **e** as in cake and name.

Using Your Spelling Skills

1. Find a grocery store ad in your newspaper.
   Find words with /ā/ and words with /a/.
   Write the words in your notebook.
   Make two lists.

2. Use list words to complete these sentences:

   Dad _____ a _____ for Mom to _____ to _____.

   My _____ is Gary. What is your _____?

   She _____ a dog for a pet. I _____ a cat.

3. Use the vowel sound in each picture word to fill in the missing letters.
   Then write each word in your book.

c__t c__n

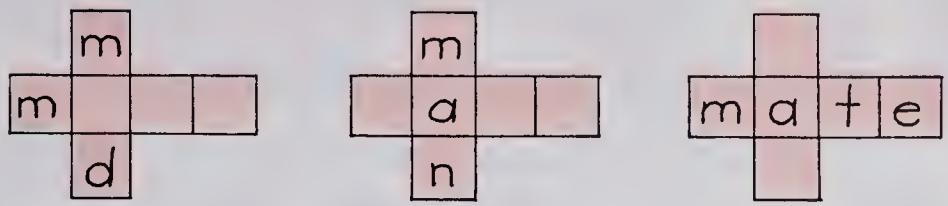
h__m m__t

c__ne d__te

K__te g__me

4. Draw the puzzles in your book.
   Use the picture clues to finish the puzzles.

Now finish these puzzles in the same way.



5. Some words are not spelled exactly the way they sound. Can you spell these words?

work walk have

Cover them and write them.

If they are hard for you, use the steps:
LOOK SAY COVER WRITE CHECK

6. My mother hase mad a birthday caek.
And now I hav a wish to mak.

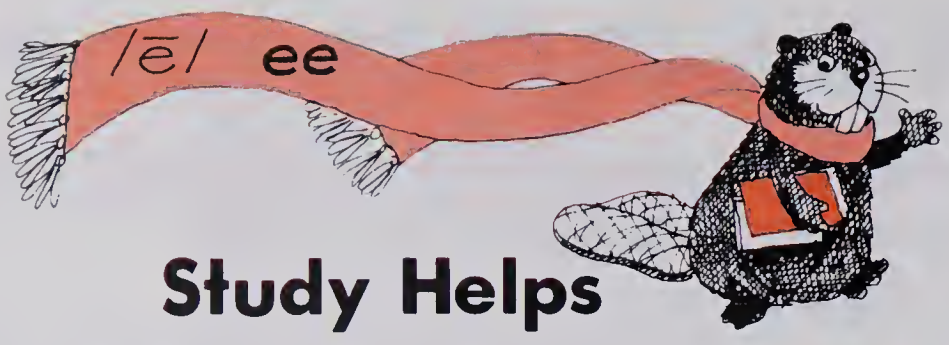
Jelly-Roll has been trying to write our verse, but is having trouble with some words.

Help Jelly-Roll.

Write the verse in your book. Be sure to spell the words in the boxes in the right way.

Unit Test

On your test try to spell all the words correctly. If you misspell a word, write it in your special list.



see
gave
three
tree
green
seven
ate
baby
funny
bee

Pretest

If you misspelled a word, look at it carefully. Where was it wrong? List the words that were hard for you.

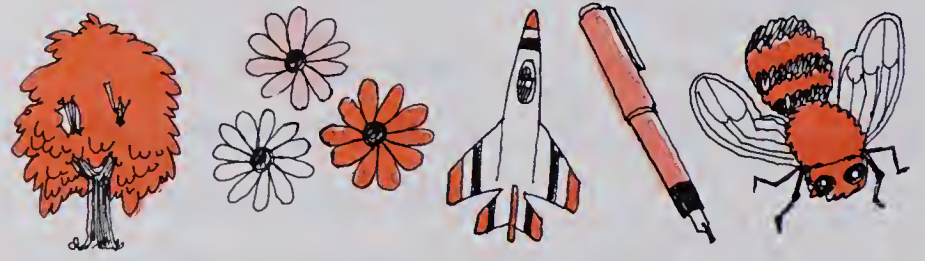
Study Helps

1. Read the verse.

I look up in a <u>tree</u>
To see if I can <u>see</u>
A busy little <u>bee</u>
Or maybe even <u>three</u>.

Say the underlined words. Listen for the vowel sound.
Notice that the letters **ee** spell the vowel sound /ē/.

Write the picture words that have the same vowel sound.



2. Say these words to yourself:

free	be	pet	chimpanzee
me	green	three	we
best	wee	bee	

Write the words that have the vowel sound /ē/.
Look carefully at the words that you have written. In what way are they the same? In what way are they different?

3. Three list words have the vowel sound /ā/. Write these words.
How do you spell the vowel sound in these words?

4. Write the two list words that you would find in your arithmetic book.

5. Look at these words: <u>funny</u> <u>baby</u>

If these words are hard for you, use the steps
LOOK SAY COVER WRITE CHECK
to help you.

Using Your Spelling Skills

1. Copy these sentences and fill in the missing words from the list:

   The tree has _____ leaves.

   _____ and _____ are numbers.

   We laughed at the _____ joke.

   The mother chimp hugged her _____.

2. Write sentences using the pairs of words in the boxes.

baby	funny
chimpanzee	leaves
gave	seven

3. Find all the words in the puzzle that have the vowel sound /ē/. Write these words in your book.

■	t	r	e	e	■
a	h	e	■	m	t
g	r	e	e	n	e
w	e	■	s	h	e
b	e	e	p	k	j
o	■	d	f	e	e

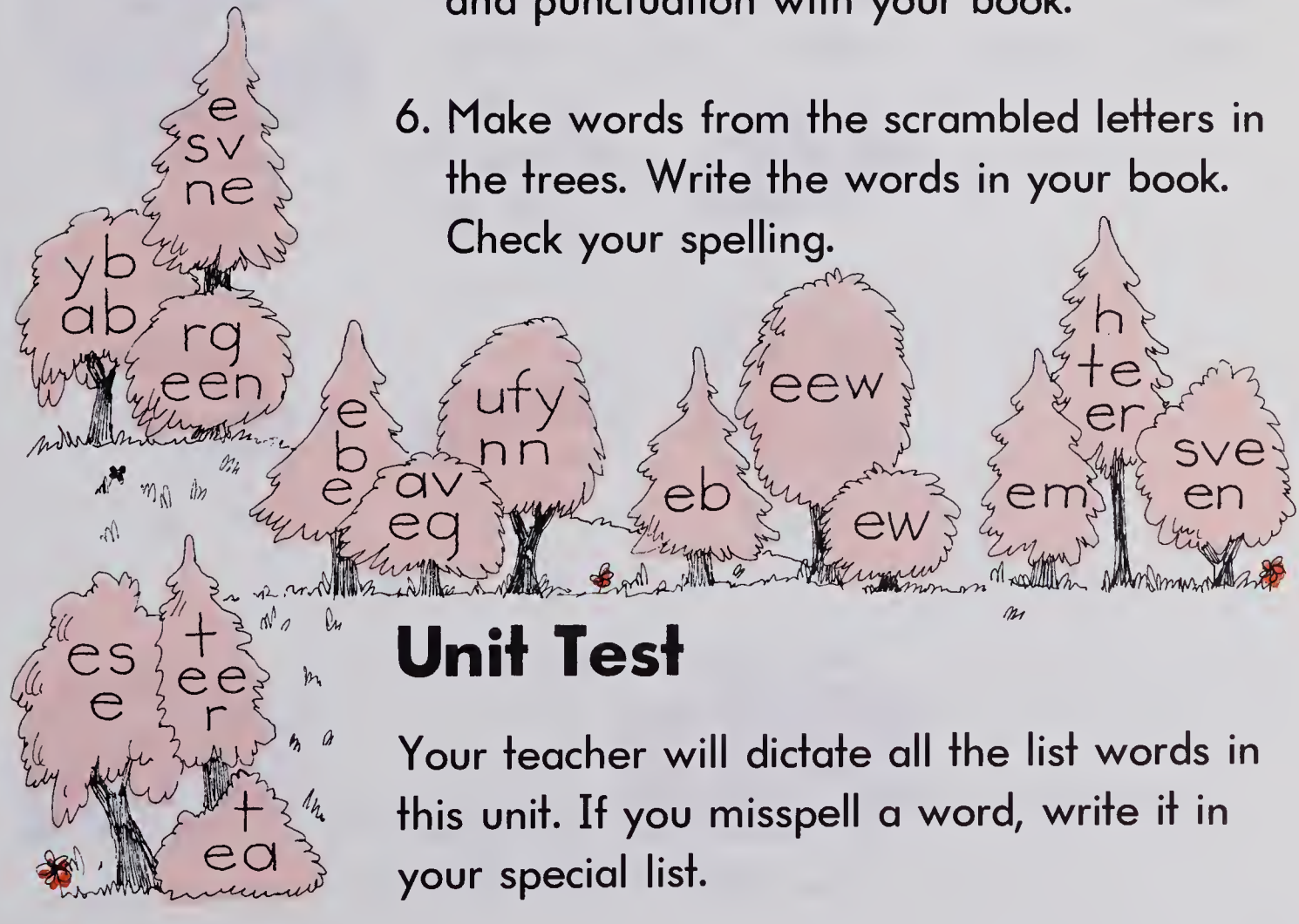
4. Write the list words that fit into these boxes:

5. Read the verse again.

I look up in a tree
To see if I can see
A busy little bee
Or maybe even three.

Now, ask a friend to say the verse line by line as you write it.
When you are finished, check the spelling and punctuation with your book.

6. Make words from the scrambled letters in the trees. Write the words in your book. Check your spelling.



Unit Test

Your teacher will dictate all the list words in this unit. If you misspell a word, write it in your special list.

12 Looking Back

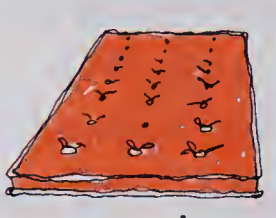
1. Remember what you have learned about spelling vowel sounds.

Copy the words under the pictures and fill in the vowel spaces.

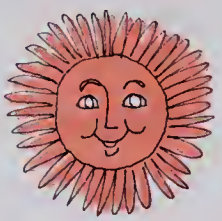
d__g

b__d

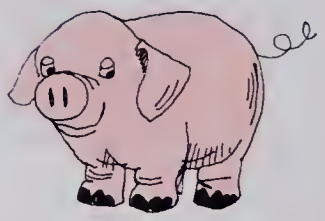
g__n



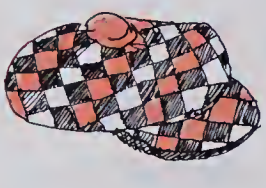
m__t



s__n



p__g

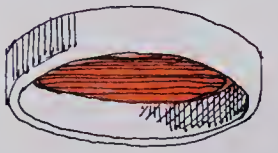


c__p

t__n

j__g

m__p



l__d

b__g

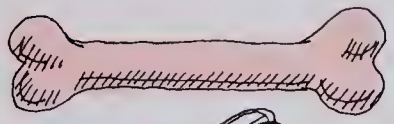
Now finish these words:

f___ ___ ___

sh___ ___k

p___ ___ ___

2. In three columns write all the words that have the vowel sounds:

/ō/ as in 

/ē/ as in

/ā/ as in

we	made	three	so	take
sad	no	tap	seven	next
make	me	name	gave	fast
go	pet	he	baby	get
on	help	tree	see	bee
green	ran	had	mad	ate

3. Make five columns on a page of your notebook like this:

/ā/	/ē/	/ō/	/är/	/u/

Copy words from Units 7-11 that fit into the right spaces.

4. Here is a list of words that may be hard to spell:

white	walk	baby	upon
blue	work	next	start

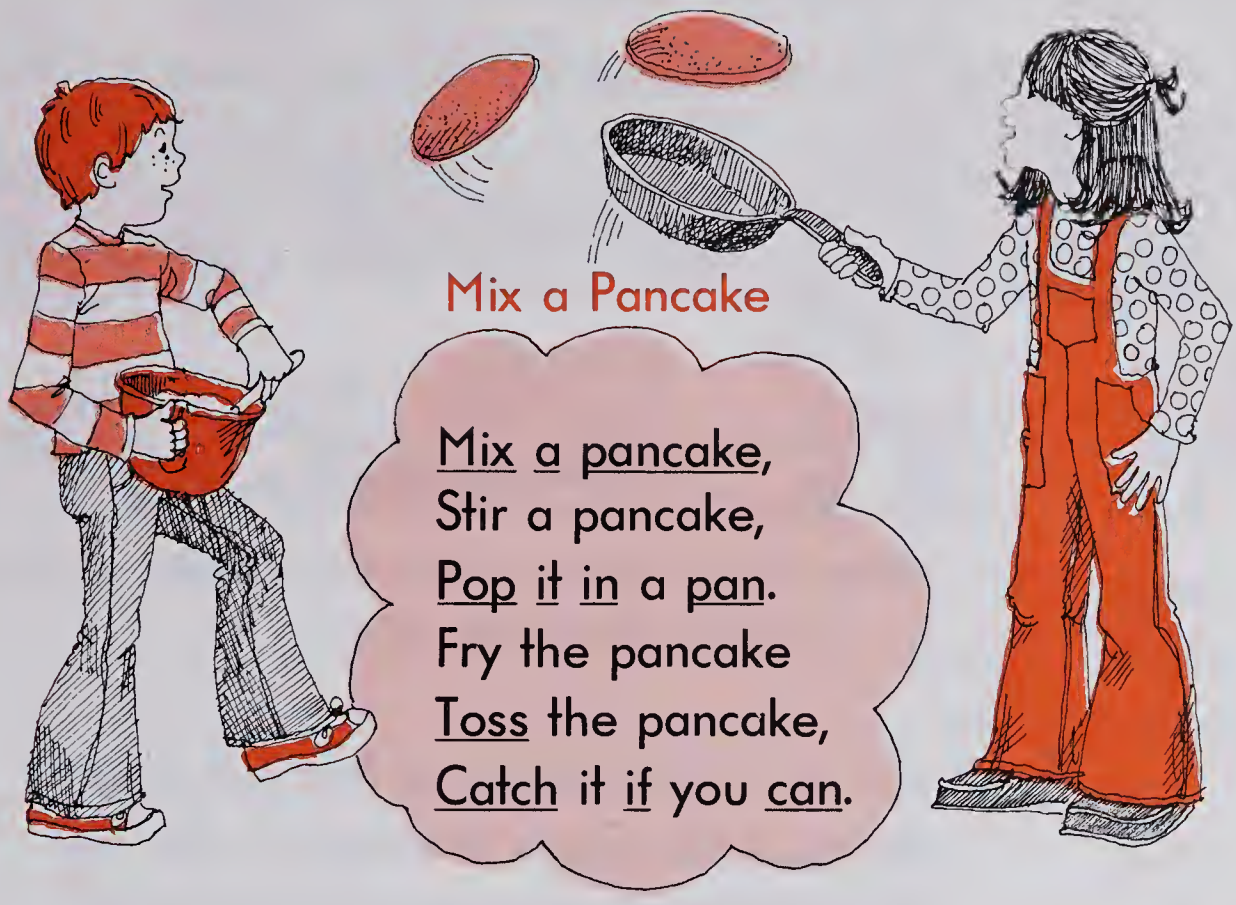
Your teacher will dictate them. If you have any wrong spellings, use the steps LOOK SAY COVER WRITE CHECK to review the words.

5. Jelly-Roll wrote this story.

In summer we goe to the park.
Miy mother takes caeke, apples, and drinks.
Wee start after we get up.
We hav fun.
We se baby chipmunks, bears, and the funny monkeys. i like summer becuase we hav fun.

Copy Jelly-Roll's story. Be sure to spell the underlined words correctly.

6. Now read this poem:



Mix a Pancake

Mix a pancake,
Stir a pancake,
Pop it in a pan.
Fry the pancake
Toss the pancake,
Catch it if you can.

Divide a page of your notebook into four columns and head them like this:

/i/	/a/	/o/	/ā/

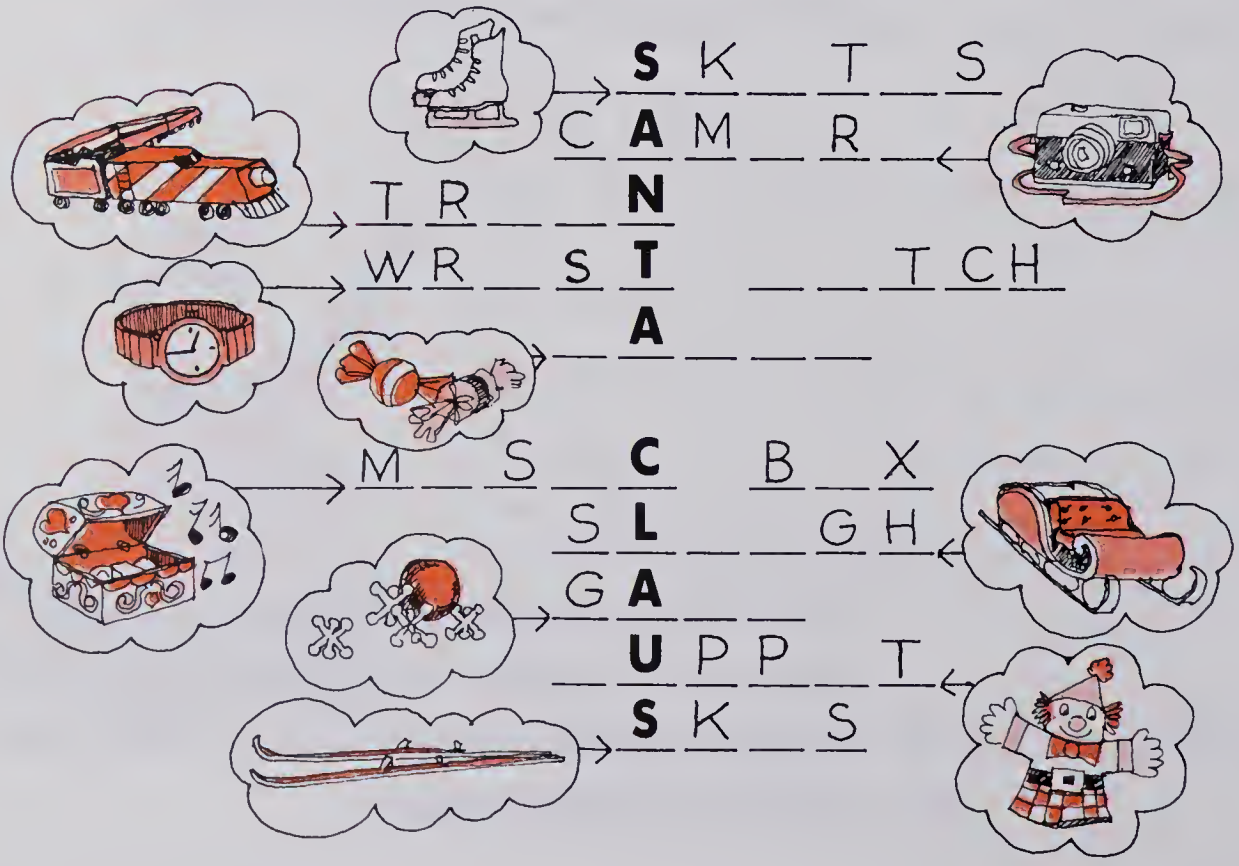
Write the underlined words in the right columns. (Pancake has two vowel sounds. Put part of the word in one column and part in another column.)

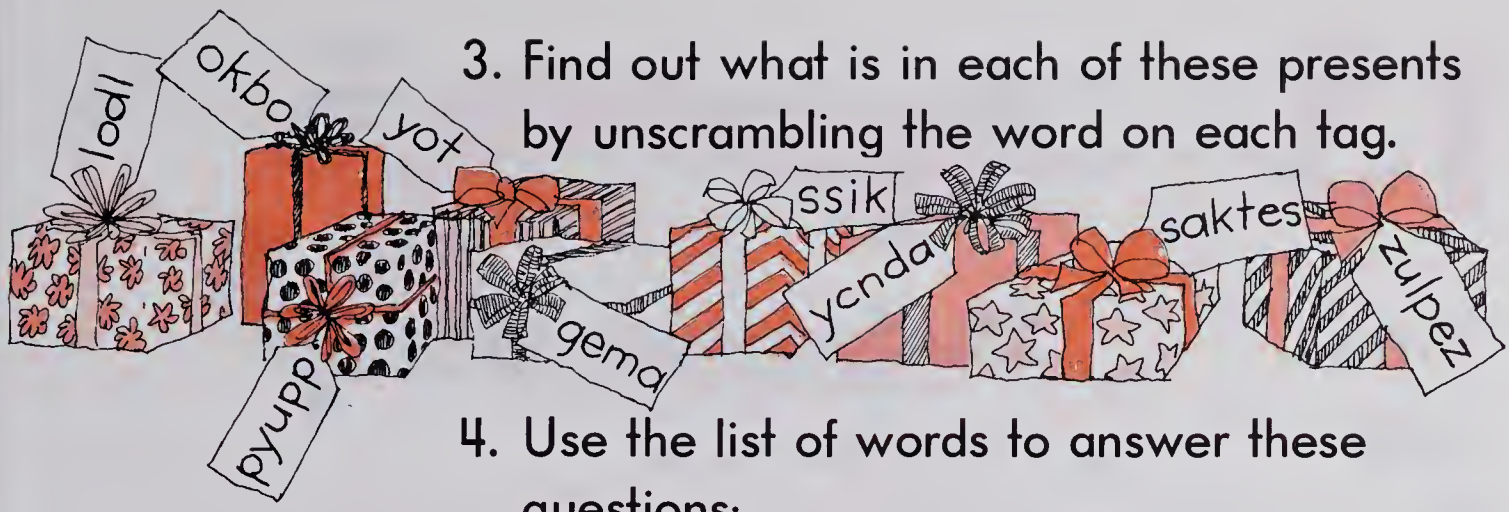
Christmas Is Coming

1. Write the Christmas picture words.

Check your own spelling by looking at the word list on the next page.

2. Use the picture clues to find out what things Santa Claus is making in his toy shop. Write the answers in your book.





3. Find out what is in each of these presents by unscrambling the word on each tag.

4. Use the list of words to answer these questions:

   (a) Write the words that need to be spelled with capital letters.

   (b) Write the two words that have the vowel sound /ā/. What letters spell the vowel sound?

   (c) Write three words that have the vowel sound /ē/.

   (d) Write the two words that mean "more than one."

   (e) Write the word that has the sound /är/ as in <u>car</u>.

Christmas tree
Santa Claus
sleigh
reindeer
star
bells
turkey
presents
holly

5. Do you have a different special day in your family? Make a list of the things you do. What special words do you need?

13

time
ride
the
feed
like
sleep
swim
they
five
nine

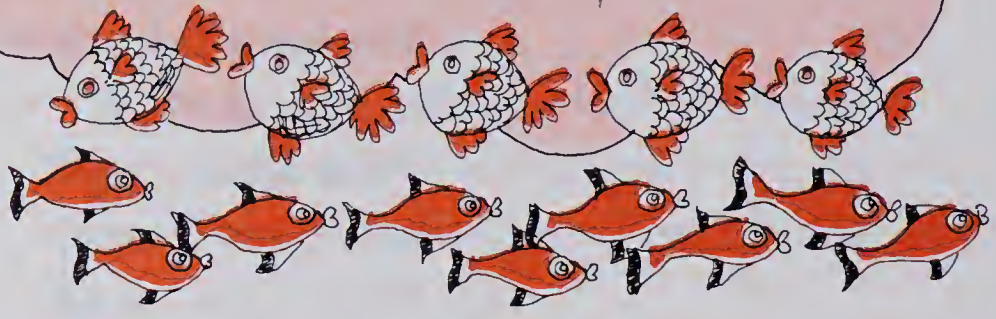
Pretest

If you misspelled a word, look at it carefully. Where was it wrong? Write the words that were hard for you.

Study Helps

1. Read this verse.

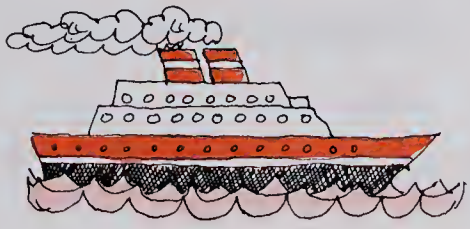
Five little fish when it's time to feed,
Swim in line to find what they need.
Nine little fish when it's time to sleep,
Find a place in the cool, dark deep.



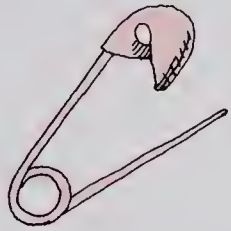
Say the underlined words. Listen for the vowel sound /ī/.
Write the underlined words.
Notice that the vowel sound /ī/ is spelled with the letter **i** and the letter **e** at the end.

2. Look at the verse again.
Find the words that have the vowel sound /ē/. Write these words.
What letters did you use to spell the vowel sound /ē/?

3. Write the words in the verse that have the same vowel sound as these words:



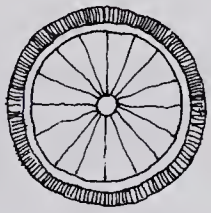
ship



pin

Did you write five words?

4. In your book write the letters under the pictures and finish the words:



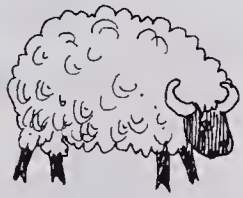
wh___ ___l

sl___d___

f___ve

sm___l___

b___k___



sh___ ___p

5. Say these words: <u>the</u> <u>they</u>

If these words are hard for you, use the steps
LOOK SAY COVER WRITE CHECK
to help you.

6. Write the list words that rhyme with these words:

Mike	lime
dim	speed
deep	vine

The vowel sound /ī/ is often spelled with the letters **i** — **e** as in ride and nine.

Using Your Spelling Skills

Collect more words.

1. Find words in your arithmetic book that have the vowel sound /ī/ as in nine.

2. Write as many words as you can that rhyme with:

time ride feed

3. Unscramble these sentences:

water feed Some fish in deep.

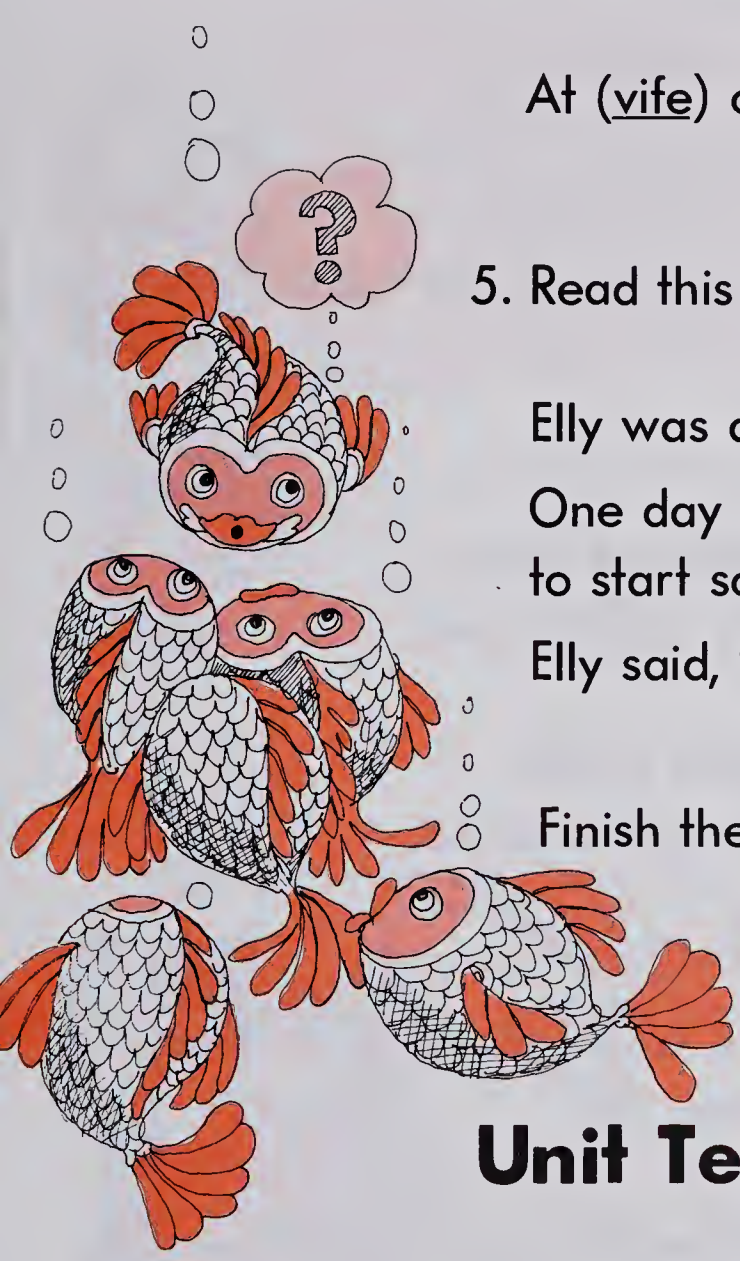
like The ride to girls car in the.

4. Unscramble the underlined words from the word list. Then write each sentence in your book correctly.

It is (mite) to go to (plees).

(heyT) went for a (wims) in (het) lake.

At (vife) o'clock we (kile) to have dinner.



5. Read this story beginning.

Elly was a tiny little fish.

One day five friends said to her, "It is time to start school."

Elly said, "School! What is school?"

Finish the story.

Unit Test

Your teacher will dictate all the list words in this unit. If you misspell a word, write it in your special list.

14

home
hope
to
too
do
you
your
my
try
by

Pretest

If you misspelled a word, look at it carefully. Where was it wrong? List the words that were hard for you.

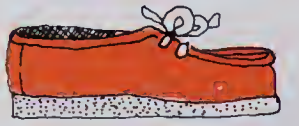
Study Helps

1. Read this verse:

What <u>to</u> <u>do</u>? What <u>to</u> <u>do</u>?
Can we hope <u>to</u> see the <u>zoo</u>?
Can we try a hot dog <u>too</u>?
My dad will pay for me and <u>you</u>.

Say the underlined words.
Listen for the vowel sound.

Say the picture words.
Listen for the vowel sound.



We show the vowel sound in all these words like this: /ü/

Write the list words that have the vowel sound /ü/.
Circle the letters that spell the vowel sound /ü/.

2. Say these picture words:

Write the list words that have the same vowel sound as the picture words.

What letter did you write to spell the vowel sound /ī/?

3. Write the list words that sound the same as <u>two</u>.
How are these three words different?

4. Write the list words that have the vowel sound /ō/. What letters spell the vowel sound in these words?

Write two words that rhyme with <u>hope</u>.

5. Read these sentences.
Choose list words that fit in the spaces.
Write the complete sentences in your book.

I have finished my turn; it is _____ turn.

I _____ you can come to _____ party.

Two of _____ friends are coming _____ the party _____.

The words to, too, and two have the same sound but
— they have different meanings;
— they have different spellings.

The vowel sound /ü/ as in can be spelled in different ways.

Using Your Spelling Skills

1. Write try. Change the first letter to **c** to spell a word for .

   Now change the first letter to **d**.
   What word did you spell?

2. Write hope.
   Change the first letter to **r**.
   Write a sentence using both the words you wrote.

3. Finish these rhymes. Write them in your book.

   Mother Bird said, "If you_____,
   You can really learn to_____."

   Can you see the five
   Little fishes_____?

4. Your teacher will dictate these sentences to you.
When you are finished, check the spelling of each word.

I hope I get home by five.

Will you let me have your pen?

I hope my fish can do it too.

5. Ollie the otter is my pal. Her hom is in the water two. We liek too swim. Ollie sometimes slides down hte bank.

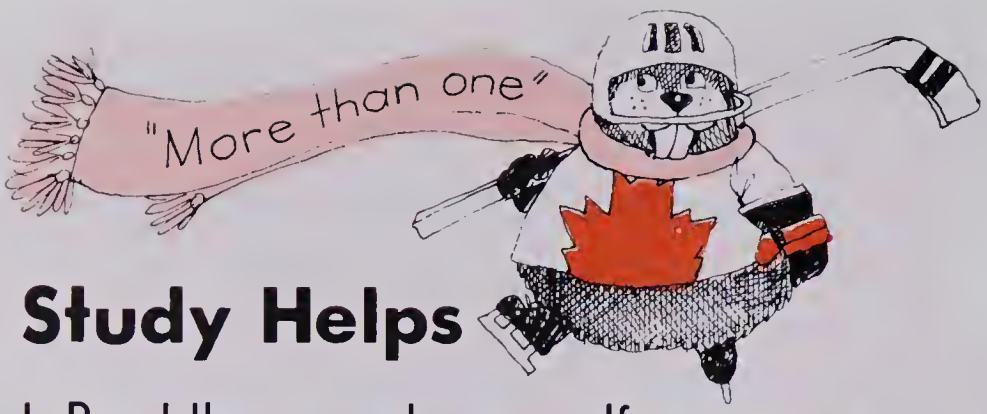
Jelly-Roll is writing a story. Jelly-Roll is still having trouble with spelling.
Find Jelly-Roll's mistakes.
Write the story correctly in your book.

Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

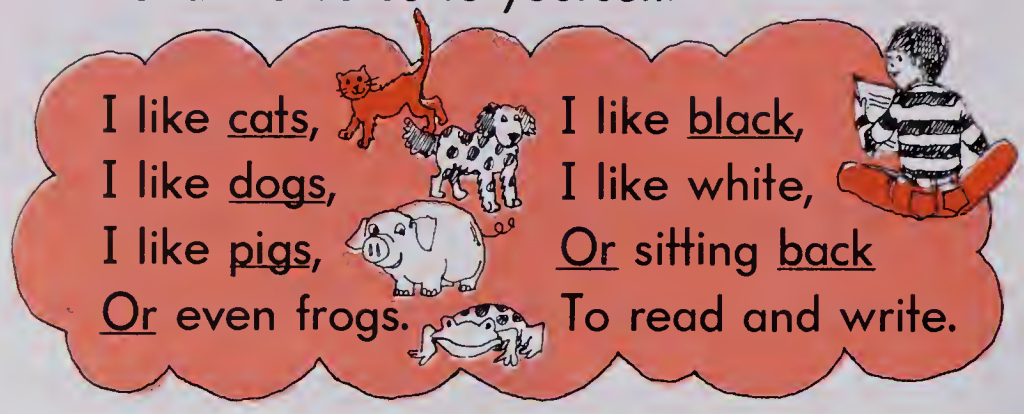
15

trees
dogs
lots
cats
pigs
eat
read
back
black
or



Study Helps

1. Read the verse to yourself.



I like <u>cats</u>,
I like <u>dogs</u>,
I like <u>pigs</u>,
<u>Or</u> even frogs.

I like <u>black</u>,
I like white,
<u>Or</u> sitting <u>back</u>
To read and write.

Write the underlined words that mean "more than one."
Notice that each word ends with the letter **s**.
What does the **s** tell you?

Pretest

If you misspelled a word, look at it carefully. Where was it wrong? Write the words that were hard for you.

2. Write the two underlined words that rhyme.
Write the underlined word that has the same vowel sound as

3. Write the words that have the vowel sound /a/ as in <u>back</u> and <u>black</u>.

bag	walk	cake	wax
cage	pack	Jack	lake
stack	tag	lack	rack

4. Write the list words that have the vowel sound /ē/ as in
Circle the letters that spell the vowel sound /ē/.
Notice that /ē/ can be spelled with the letters **ee** or **ea**.
Remember to study words with /ē/ carefully.

5. Write these sentences and finish them. The pictures will help you.

These are two_____.

These are five_____.

These are three_____.

You add **s** to some words to show that there are "more than one."

Using Your Spelling Skills

1. Write words that rhyme with <u>eat</u> or <u>read</u> to finish these sentences:

Susan lost a_____from her necklace.

Peter was so excited, he fell off his_____.

For dinner we had vegetables and_____.

2. Write these words to show that they mean "more than one."

cat	table	gun	tree
dog	car	bee	jet
kitten	cake	pen	home

3. Each word has the same vowel sound as the picture word.
What letters are missing? Write the words.

r__ __d
__ __t
b__ __t
m__ __t
b__ __d

b__ck
bl__ck
st__ck
t__ck

s__ __
b__ __t
b__ __f
f__ __d

4. Show Tippy the way to her house.
Unscramble the words on the path and write them in your book. All the words are list words.

5. Write these picture sentences in words. The first one shows you how.

c 3 s.

I see three trees.

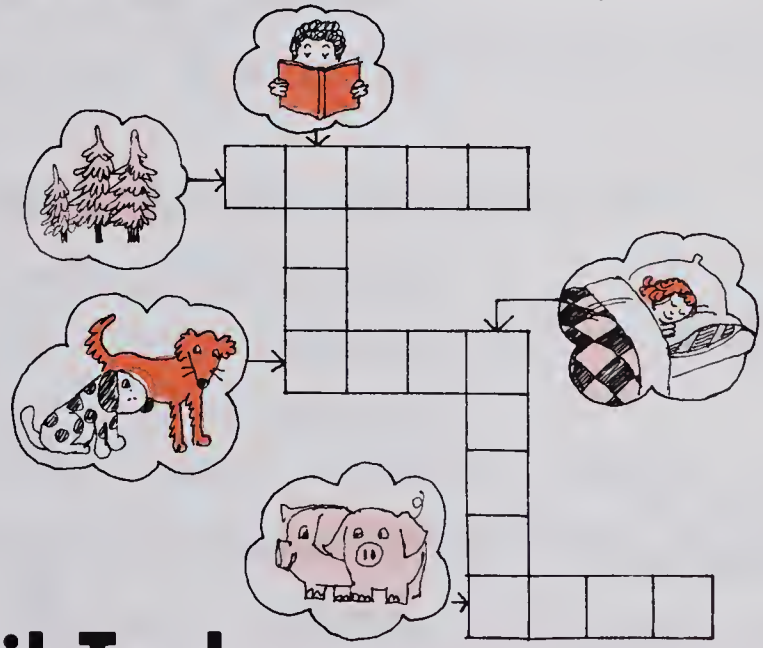
Some and r .

?

the 2 me.

Now you write a picture sentence. Give it to a friend to read.

6. Write the words that fit the puzzle.



Unit Test

On your test try to spell all the words correctly. If you misspell a word, write it in your special list.

16

play
day
away
way
Mom
Dad
boy
girl
she
may

Pretest

If you misspelled a word, look at it carefully. Where was it wrong? List the words that were hard for you.

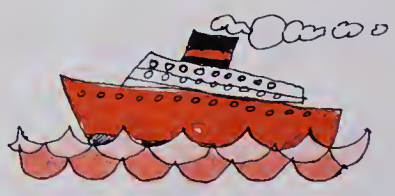
Study Helps

1. Read the verse.

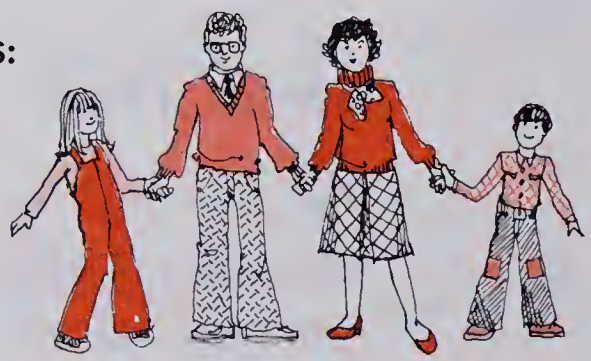
The boy and girl will play
When Mom and Dad go away
And Grandma comes for the day.

Say the underlined words.
What vowel sound do you hear?
What letters spell the vowel sound?
Write another list word in which /ā/ is spelled with the letters **ay**.

2. Write the list word that has the beginning sound that you hear in these picture words:



3. Write the list words for each of these pictures:



4. In your book write a list word that rhymes with:

jay, bay, _____
bad, lad, _____
toy, joy, _____
twirl, whirl, _____
he, me, _____

5. Find the list words that fit into these spaces. Write the complete sentences in your notebook.

There will be time to _____ after your work is done.

_____ and _____ took us on a trip last summer.

Show me the _____ to the store.

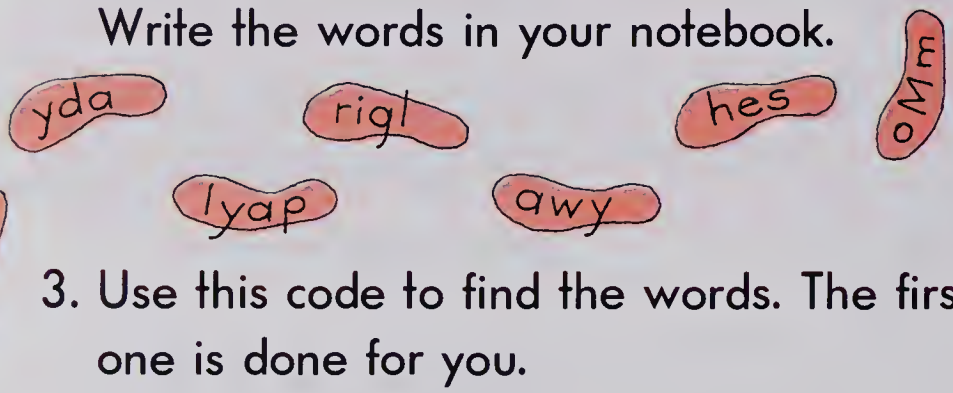
6. Look at your list of words that were hard for you. Use the steps
LOOK SAY COVER WRITE CHECK
to help you learn to spell these words.

When the vowel sound /ā/ comes at the end of a word, it is spelled with the letters **ay**.

Using Your Spelling Skills

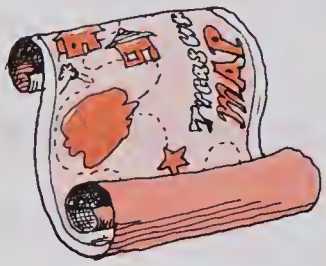
1. Look in your arithmetic book and in your science books for more **ay** words. Make a list of these words.

2. Find the treasure map by unscrambling the words in the footprints. Write the words in your notebook.



3. Use this code to find the words. The first one is done for you.

a	e	i	o	y	b	d	g	h	l	m	p	r	s	w
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15



7 + 1 + 5 = day

7 + 1 + 7 = _____

8 + 3 + 13 + 10 = _____

1 + 15 + 1 + 5 = _____

11 + 4 + 11 = _____

14 + 9 + 2 = _____

12 + 10 + 1 + 5 = _____

15 + 1 + 5 = _____

4. How many words can you find in this puzzle? Write them in your book.

a	c	d	f	e	t	g
g	i	r	l	■	d	■
t	m	n	p	l	a	y
c	v	d	a	y	d	■
b	e	■	w	■	p	s
o	h	w	a	y	■	h
y	■	f	y	e	t	e

5. Dictation
Ask a friend to read the verse (on page 70) line by line. Write each line. Then check your own spelling.

6. Jelly-Roll is writing again.
Find the words that were hard for Jelly-Roll. Write the story correctly.

Every winter my mom and daed tak mee to ski. We go up a big hill. Then we slide down fsat. Sometimes I fal down. I like to ski and playe in the snow.

Unit Test

On your test try to spell all the words correctly. If you misspell a word, write it in your special list.

17

mother
father
brother
sister
other
say
hay
boys
girls
pets

Pretest

If you misspelled a word, look at it carefully. Where was it wrong? List the words that were hard for you.

Study Helps

1.

The people in this picture are a family. Write the list words for the people in the picture.

2.

Write the list words that you could use with this picture.
What letter did you write at the end of each word?
What does this letter mean?

3. Write the list words that have the vowel sound /ā/. What letters spell /ā/ in these words?

4. Say these words to yourself:

<u>mother</u> <u>father</u>

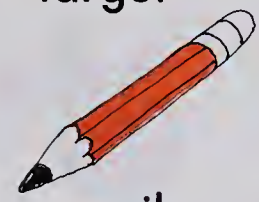
You should hear two parts in each word. Say the words again and tap once for each part that you hear. Write three more list words that have two parts you can hear.

5. Say the picture words.
Write the words that have two parts.

target

pumpkin

car


pencil

boy

dragon

How many vowel sounds do you hear in each of the words you have written?

6. Use these words to write your own sentence.

girls and boys
father and mother
camp

Check your spelling.
Did you remember a capital letter?
What mark did you put at the end?

Many words have two parts that you can hear as in <u>mother</u> and <u>father</u> .

Using Your Spelling Skills

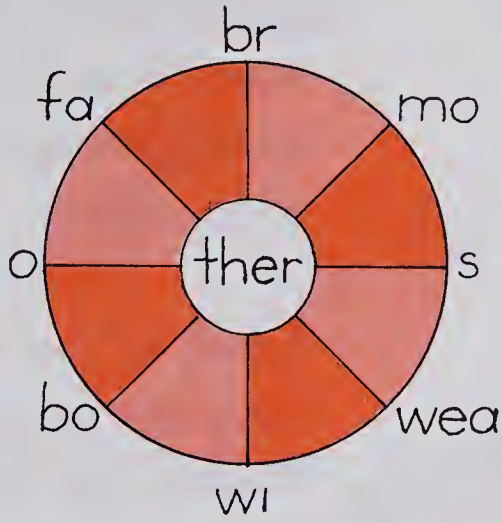
1. Find five words in your arithmetic book that have two parts that you can hear. Write the words in your word book.

2.

Jelly-Roll is trying to find all the animals whose names have two parts.

Say the names of the animals.
Which names have two parts?
Write these names.
Check the spelling with your teacher.

3. Write the words you can make from the word parts on the wheel.



4. Read the story. What words can you put in the spaces?

Maggie, the dragon, lived with her _____ and her _____ and her _____ and her _____. They all lived in a dragon castle.

Maggie liked to invent things. One day she went to her workshop. She said, "I get tired of walking. I will make a _____, a _____ for dragons!"

Finish Maggie's story.

Unit Test

On your test try to spell all the words correctly. If you misspell a word, write it in your special list.

18 Looking Back

1. Look back at the list of words you found hard to spell in Units 13-17. If some of these words are still hard for you, use the study steps:

Look at the word.
Say the word.
Cover the word.
Write the word.
Check your spelling.

You may need to do this two or three times for some words.

2. Remember what you learned about spelling vowel sounds.

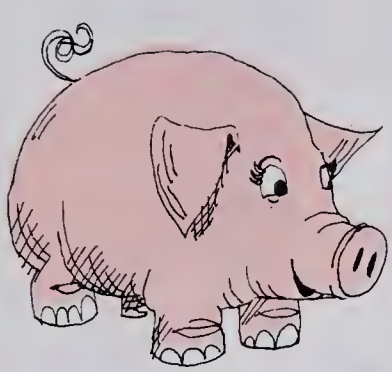
   - What letters may you use to spell the vowel sound /ī/?
     (If you're not sure, look in Unit 13.)

     Now write the picture words that have the vowel sound /ī/.

p___ ___ ___

n___ ___ ___

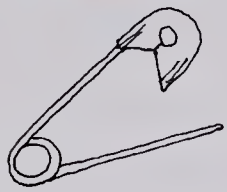
sm___ ___ ___



t___ ___ ___

sh___ ___

___ ___ ___ ___



p___ ___

sl___ ___ ___

___ ___ ___ ___

Write the words that have the vowel sound /i/ as in pig.

- Look back in Unit 14. Write the words that have the vowel sound /ü/.

- What two ways may you spell the vowel sound /ā/? (If you are not sure, look back in Units 10 and 16.) Write the picture words.

c___ ___ ___

pl___ ___

h___ ___

c___ ___ ___

p___ ___

sn___ ___ ___

Write other list words that use the letters **ay** to spell /ā/.

3. Remember how to spell words to show "more than one."
Write the words to finish these sentences:

Here are two _____.

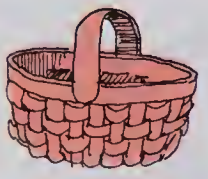
These are the three little _____.

These are _____ _____.

These are two _____.

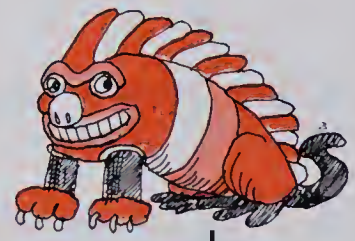
Find six more list words that mean "more than one."
Write them.

4. Write the words that have two parts you can hear.



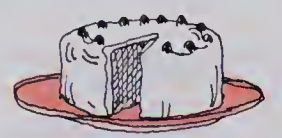
basket

_____



monster

_____



_____

target

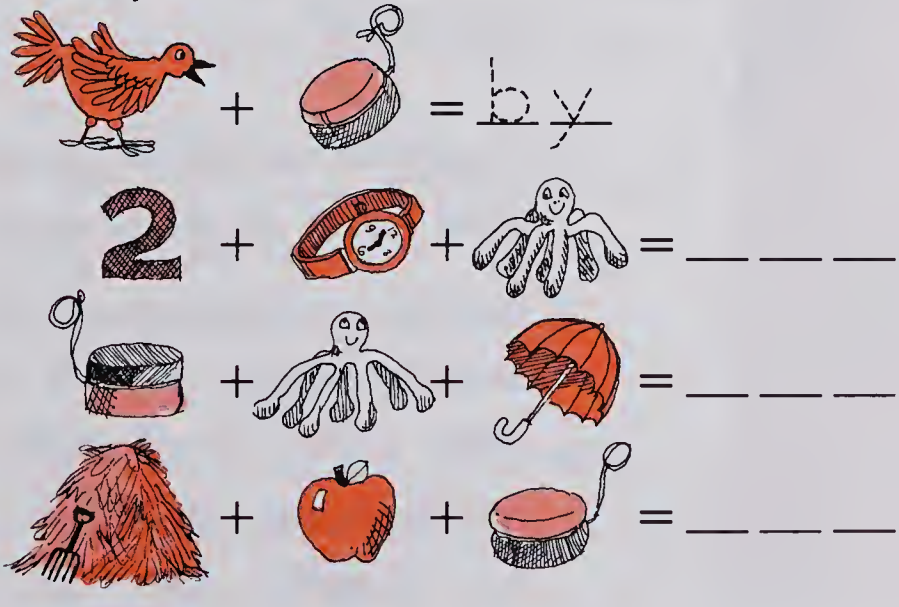
Find other list words that have two parts.
Write them.

5. Read this old skipping verse to yourself:

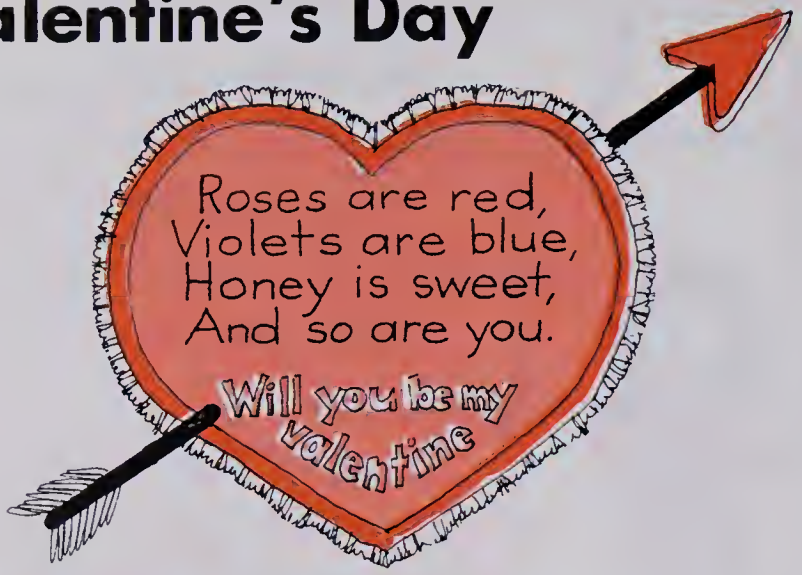
Ackle, backle, soda cracker
Ackle, backle, boo!
Ackle, backle, soda cracker
I love you.
I wish I had a nickel,
I wish I had a dime,
I wish I had a little dog
To love him all the time.
Ackle, backle, soda cracker,
Ackle, backle, boo!

Write all the words that have two parts that you can hear.

6. Use the beginning letter of each picture word to spell words. The first one is done for you.



Valentine's Day

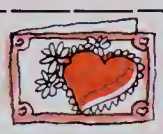


1. Write the picture words.

h _____

fl _____

r _____



v _____

p _____

c _____

c _____

Check your spelling with the list on the next page.

2. Find the valentine words by writing the first letter of each word:

lamb + octopus + violin + egg
snake + well + end + egg + tiger
tree + rug + elf + at + table
violin + eye + red + see + ear
ran + elf + day

3. Finish these valentine verses:

You're just as _____ as you can be,
So please be _____ with _____!

This card comes from
Someone who
Thinks it would be _____
To be _____ with _____.

Don't you just love _____?
They're just a _____ of _____!
Someone extra _____ like _____
Deserves a special one!

4. Use the words in the list to finish the sentences:

We like to make _____ cards.
Some cards are shaped like _____.
We put _____ and _____ on some cards.
Sometimes we write "I _____ you."
We have a _____ at school.
We have valentine _____ as a _____ to eat.

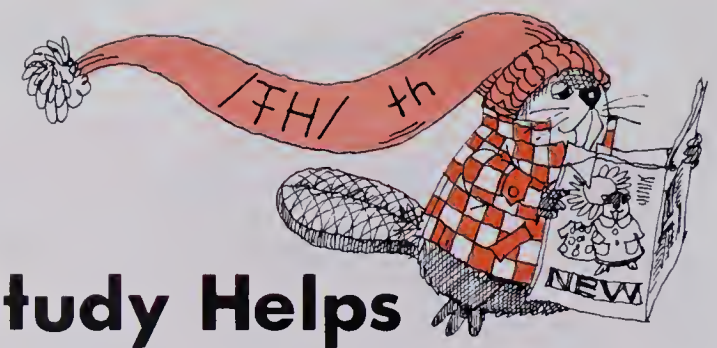
hearts
love
roses
party
valentine
cookies
treat
flowers

19

this
that
there
their
took
look
wish
fish
some
come

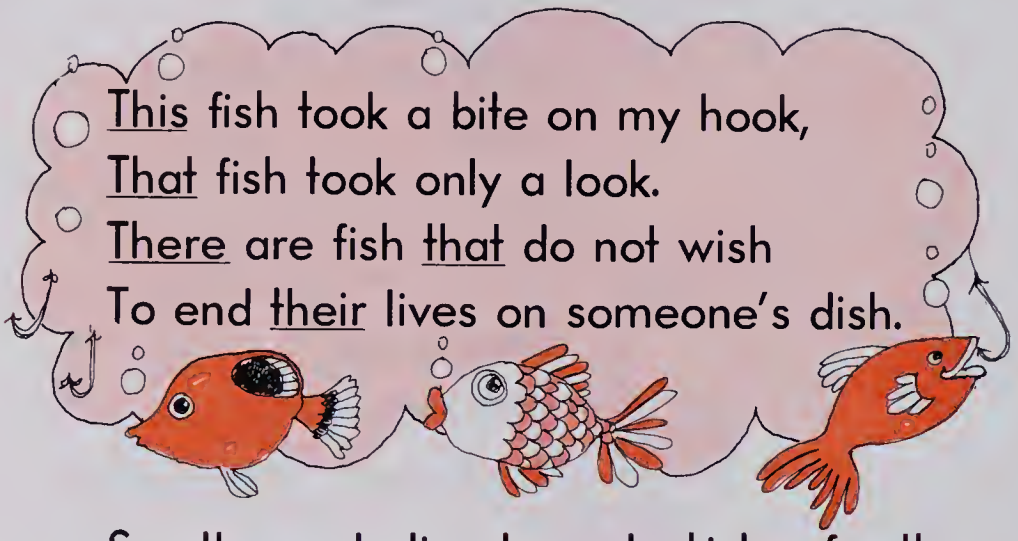
Pretest

If you misspelled a word, look at it carefully. Where was it wrong? List the words that were hard for you.



Study Helps

1. Read these lines.


This fish took a bite on my hook,
That fish took only a look.
There are fish that do not wish
To end their lives on someone's dish.

Say the underlined words. Listen for the sound at the beginning of each word. We show this sound like this: /TH/. What letters spell the sound /TH/?
Write the underlined words in your book.

2. Say these words: here there
Put the right word in these sentences:

_____ is your book.
No, my book is over_____.

Notice that here and there are spelled almost the same, but they do not sound the same.

3. Say these words: their there
   How are they the same?
   How are they different?
   Copy these sentences in your book and fill in the blanks with their or there.

   We swam _____ yesterday.
   Billy and Jim played with _____ toys.
   Jean and Susie ate _____ lunch.
   Mother was _____ too.

4. Write three pairs of rhyming words from your list.
   Underline the parts of each pair of words that look alike.

5. Write the words in which you hear the vowel sound /u/.
   What letters spell this vowel sound in these words?

6. Write the words in which you hear the vowel sound /i/.
   What sound is the same at the end of two of these words?
   What letters spell this special sound?

When we say the sound /ŦH/ as in this or that, we write it with the letters **th**.

Alphabetical Order

a Alice
b Bob
c Carol
d Doug
e Elly
f
g
h
i
j
k
l hill
m kite
n mouse
o run
p wake
q
r
s went
t man
u bed
v fell
w
x
y
z

This is how you might see your name on a list.

Notice that the first letters of the names are in the same order as the letters of the alphabet. We call this alphabetical order.

These words are in alphabetical order.

These words are not.
We should write:

bed — b comes before w, m, f.
fell — f comes after b and before w and m.
man — m comes between f and w.
went — w comes after b, f, and m.

Now write these words in alphabetical order:

did sad and help lost

Using Your Spelling Skills

1. Write took. Now write new words by
   —changing the first letter to **l**;
   —changing the first letter to **b**;
   —changing the first letter to **c**;
   —changing the first letter to **h**.
   Finish each line with one of the words you wrote:
   I would like a _____.
   That tells me how to _____.
   Will you help me _____?

2. Jelly-Roll wrote some words, but they aren't in the right sentence order. Unscramble Jelly-Roll's sentences.

fish That his is.
their dog this Is?
like there I dish the over.
Can come some you day to play?

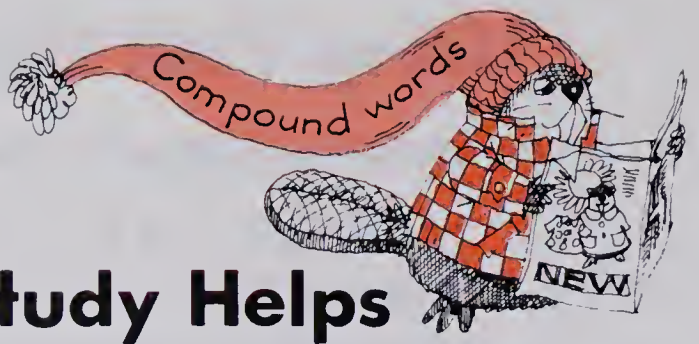
3. The letters **sh** spell a special sound. Say the picture words. Listen for the special sound /sh/. Write the words.

Unit Test

If you misspell a word on your test, write it in your special list.

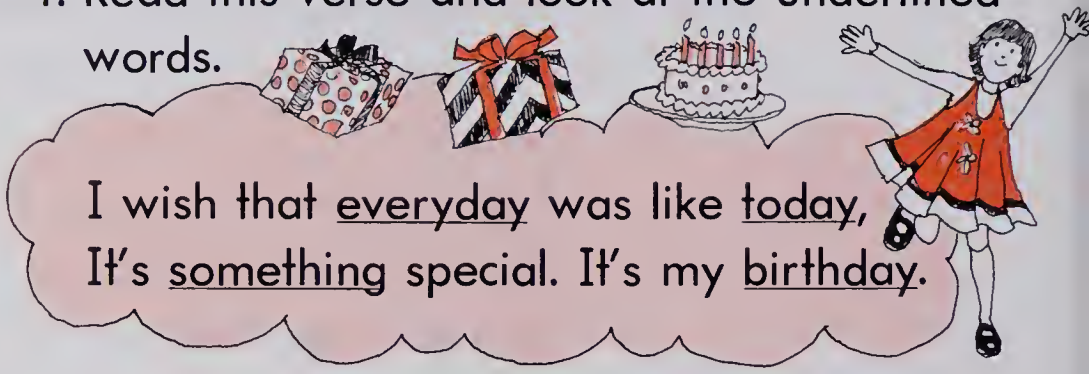
20

house
mouse
his
her
today
outside
birthday
something
sometimes
everyday



Study Helps

1. Read this verse and look at the underlined words.



I wish that <u>everyday</u> was like <u>today</u>,
It's <u>something</u> special. It's my <u>birthday</u>.

Did you notice that each of the underlined words is made up of two shorter words?

everyday	every	day
something	some	thing
today	to	day

Words like these are called <u>compound words</u>.

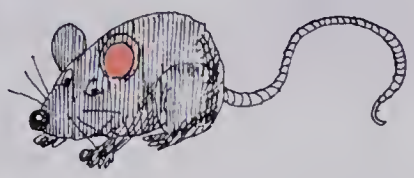
Write the six compound words in your list. Put a box around each short word.

Pretest

How many words did you get right? List the words that you found hard to spell.

2. Read these words. How are they alike?

house



mouse

Write each word and put a box around the part that looks different.

3. Read these two words: his her
   How are they alike?
   Write his and her in your book. Put boxes around the parts that are different.

4. Write the list words in which you hear the vowel sound /ā/.

5. Write two list words in which you hear the vowel sound /ī/.

Sometimes it is easier to spell a compound word like something, if you say each part by itself before you write it as one word.

Using Your Spelling Skills

1. In your word book write compound words that you find in other books.

2. Write sentences using the words in each box:

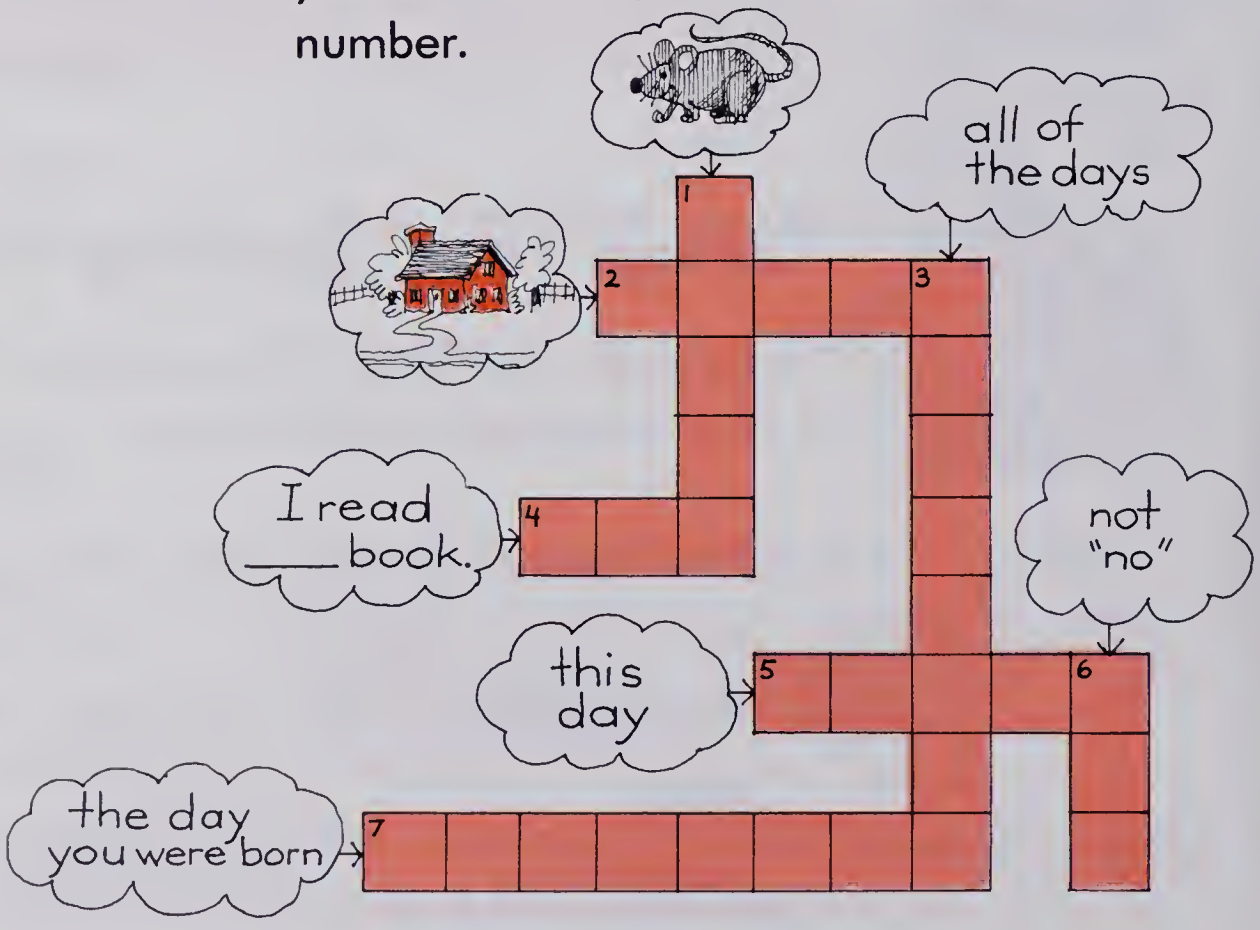
his mouse	her house
today	outside
sometimes	something

3. Match words in the two lists to make compound words. Write the compound words in your book. The words in the first list can be used more than once.

some	doors
every	day
out	body
	thing
	side
	where

Did you write ten words?

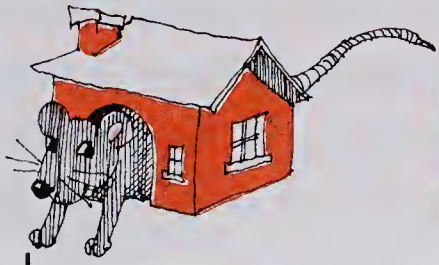
4. Use the clues to solve the puzzle. Write the numbers 1 to 7 in your book. When you find a word, write it beside the correct number.



5. Jelly-Roll put one wrong word in each of these sentences. Find the wrong word. Write the sentence, using a better word.

Everyday is my birthday.
A house can run outside.
I got sometimes pretty.

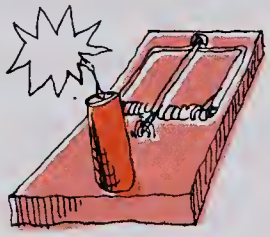
6. Read these funny words:



housemouse

pleasecheese

bangtrap



Fatcat

Browndog

Use your imagination.
Write a funny story using the make-believe words.

Unit Test

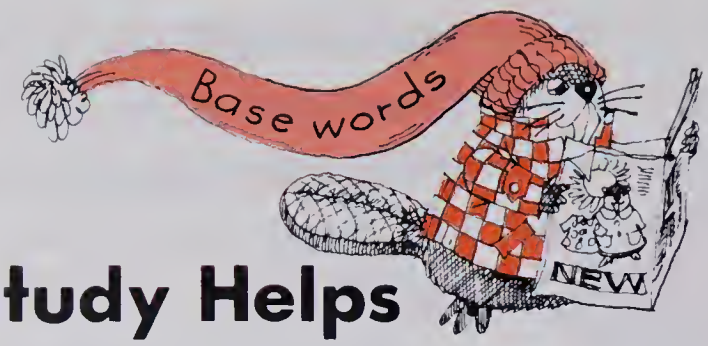
If you misspell a word, write it in your special list.
Study it when you have time.

21

them
then
makes
comes
give
live
going
fishing
playing
walking

Pretest

Look at your mistakes. Where did you go wrong? List the words that were hard for you.



Study Helps

1. Read the lines.
   Notice the -**ing** endings in the underlined words.

   Write the underlined words.
   Write the words without the -**ing** endings.
   The words you have written are called base words.

   fish + ing = fishing
   (fish: base word; ing: ending)

2. Write going.
   Write the base word of going.

3. Look at these two new words:
   make s come s
   What do you call each word in the box?
   What ending was added to the base word?
   Write the words.

4. These two words are base words:

give live

Add the -**s** ending to each word.
Write the words.
What vowel sound do you hear in each word? What letters are used to spell the vowel sounds?

5. Write a word with the /ŦH/ sound that rhymes with stem.
Write the /ŦH/ word that rhymes with when.

6. Look at the word wa**lk**.
What letter must you remember to write?
Why might you forget to write **l**?
What other part of the word might be hard to remember?
Write walk. Add -**ing**.
Write it again and add -**s**.
Read the two words you wrote.

Sometimes it is easier to spell a word like playing, if you say the two parts as you write.

Using Your Spelling Skills

1. Find other base words, like eat and grow, to which you can add the endings **-ing** and **-s**. Make three lists, like this:

   eat eating eats

2. Use the base word in brackets to help you write the correct **-s** or **-ing** word in each sentence.

   We like to go (fish)_____.

   She (play)_____with me.

   My dog (make)_____a funny sound when he is (walk)_____.

   When he (come)_____, she will be (go) _____with him.

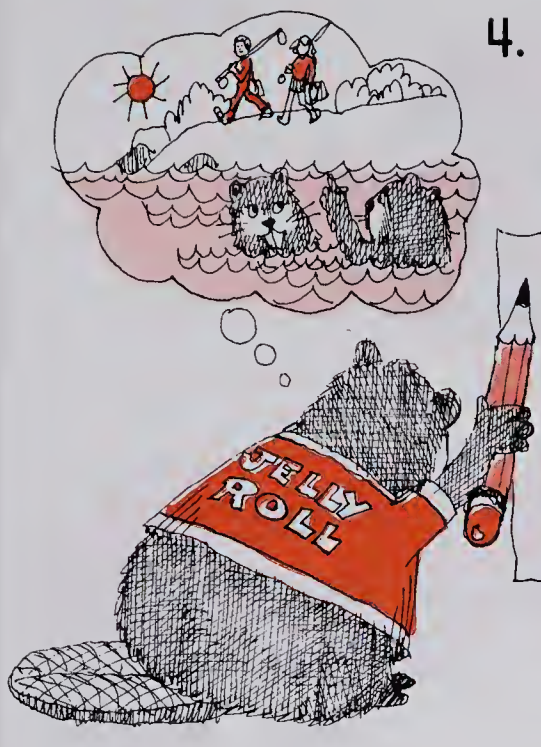
   Write the completed sentences in your book.

3. Complete the sentences to match the pictures.

The_____are_____in the wind.

The_____are_____away.

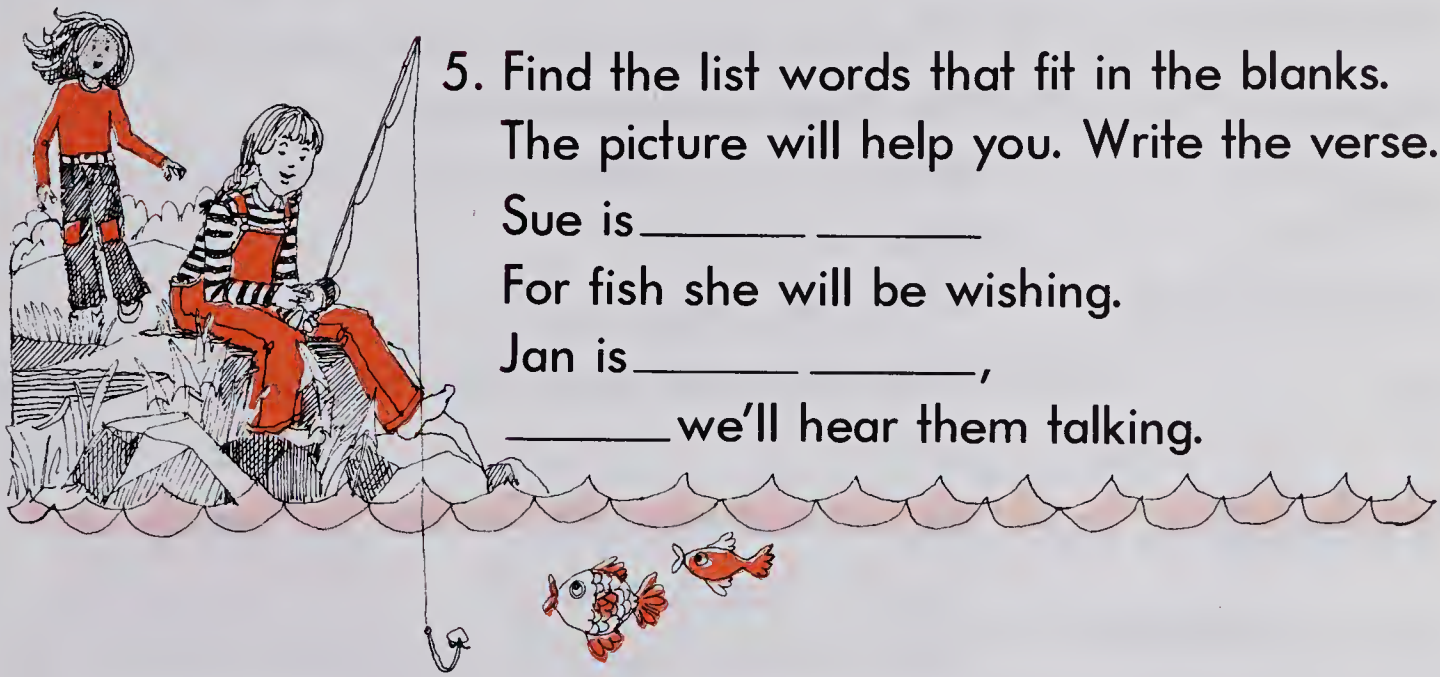
The_____are_____their books.



4. Jelly-Roll wrote another story, but forgot the endings on some base words. Write Jelly-Roll's story correctly.

My friend Jelly-Bean come everyday to play.
One day we were play in the water.
Then we saw some people walk by the water.
Then they started fish.
Jelly-Bean and I were afraid.

What did Jelly-Roll and Jelly-Bean do? Finish the story.



5. Find the list words that fit in the blanks. The picture will help you. Write the verse.

Sue is _____ _____
For fish she will be wishing.
Jan is _____ _____,
_____ we'll hear them talking.

Unit Test

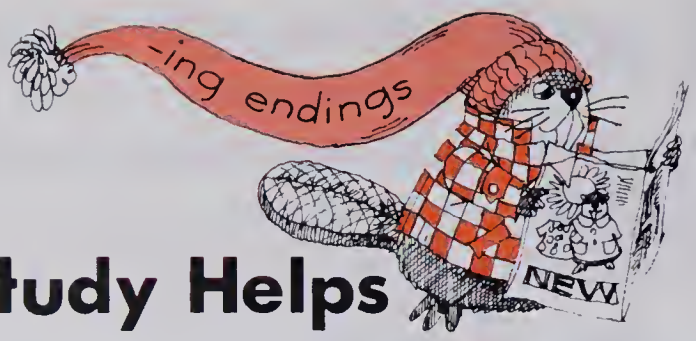
Say each word carefully as you write the words.
If you misspell a word, write it in your special list.
Study it when you have time.

22

was
with
were
riding
are
coming
plays
likes
swimming
for

Pretest

Look carefully at your mistakes. Which were wrong — the vowels or the consonants? List the words that you found hard to spell.



Study Helps

1. Read this verse.

Max likes running, skipping, and hiding,
But Polly likes swimming, diving, and riding.

Look at these pairs of words: run running
skip skipping

What is added to the base word before the **-ing** ending is added?
What vowel sound do you hear in the base words?
Write the **-ing** words.

Look at these pairs of words: hide hiding
dive diving

How are these base words changed before **-ing** is added?
What vowel sound do you hear in the base words?
Write the **-ing** words.

2. In your notebook write the **-ing** word for each of the picture words.

3. Write the base words for:

plays likes

Now add -**ing** to the base word and write the new word.

4. Look at these words: pl ay sw im

Say the words. Listen for the two beginning sounds. Notice the two consonant letters together at the beginning. These are called consonant blends.

Say these words and listen for the beginning sounds. Write the words and put a box around the consonant blends.

blue	tree	green
brother	sleep	black

5. Put a list word in the blanks.

The girl _____ making a dog house.

The boys _____ riding their bikes.

Who was _____ you at the lake?

When _____ you coming _____ your lunch?

When you want to add -**ing**,

— in some words the final consonant is doubled, as in swimming;

— in some words the final **e** is dropped as in riding.

Using Your Spelling Skills

1. Write the word at the left.
   Use the letters at the right to change the consonant blend and spell new words.

play dr gr cl st pr tr

swim br gr sl tr

blue gl tr cl

start sm

clap fl scr str sl sn tr

brown dr cl cr fr

bring cl fl spr str sw st

2. Use these base words to make new words that fit in the blanks in each of these sentences.
   Write the sentences.

play come swim ride like

She _____ to play house.

I like _____ in the lake.

Do you like _____ your bike?

Here _____ Jack.

We like _____ ball.

3. Write a question sentence using the word are.

4. Read each question and then write the answer, using the words under the question. The first one is done for you.

Question: What pets do you have?

dog cats

Answer: I have one dog and two cats.

- Where were you yesterday?
  was with
- What does May like doing?
  swimming riding
- Does Sven like to come to your house?
  likes coming
- Where are you going?
  are for

Unit Test

As you write each word on your test, say it carefully to yourself. Think how to spell each sound.

If you misspell a word, look carefully to see where you were wrong. Then write it in your special list.

23

when
where
morning
I'm
don't
it's
didn't
that's
said
found

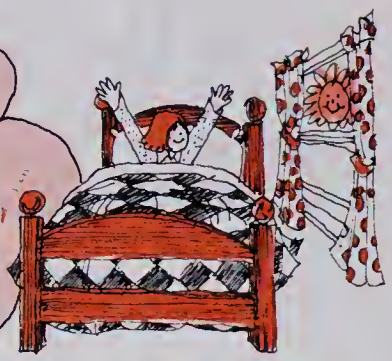
Pretest

How many words did you get right on this test?
Look at your mistakes. Where were they — at the beginning or the end?

Study Helps

1. Read this verse. Look carefully at the underlined words.

I'm happy in the morning
When it's nice and bright.
But I don't like a morning
That's as dark as night.



Did you notice the special mark in each underlined word?
These words are called contractions, and the mark is called an apostrophe.

Contractions are made of two words with a letter left out.
The apostrophe shows that a letter has been left out.

I'm is made from the words "I am."
Which letter is left out?

The word don't is made from the words "do not."
Which letter does the apostrophe stand for?
What words is the word didn't made from?

2. In your book, write the contractions for:

did not	do not	that is
it is	I am	

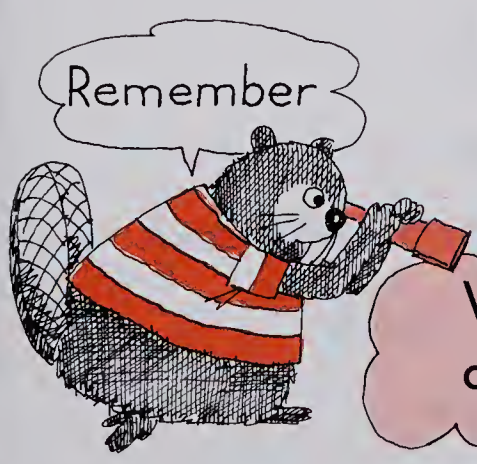
3. Write the two list words that begin with the letters **wh**. Listen for the sound that the letters **wh** spell.
What other question words do you know that begin with the letters **wh**?

4. I am hot, but you are cold.

The words hot and cold are opposite in meaning.
Write the list words that are opposites of these words: evening asked lost did.

5. Look carefully at this word: said.
What vowel sound do you hear?
In this word, what letters spell the vowel sound? Write the word.

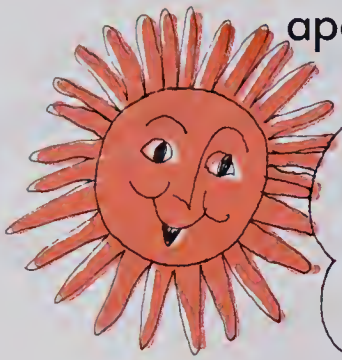
6. Write the word found.
Circle the letters that spell the vowel sound. Did you write two consonant letters at the end?



We use an apostrophe (') when we write contractions like I'm and it's.

Using Your Spelling Skills

1. Write contractions for these words in your book. Be sure to use this mark (’), an apostrophe.



do not	I will
that is	he is
it is	can not
we are	has not

2. Make a list of other contractions that you find in other books.
   Use these headings.

Contraction	Separate Words
you’re	you are

3. Read each sentence and then write the sentences, using contractions for the underlined words.

I am coming home soon.

I do not know when I will come back.

It is not very far from school.

I think that is a good idea.

4. Write question sentences using these words: when where what why.

5. Use the letters in the boxes to change the first letter in the word. Write the new words.

found [m] [b] [r] [h] [p] [gr]

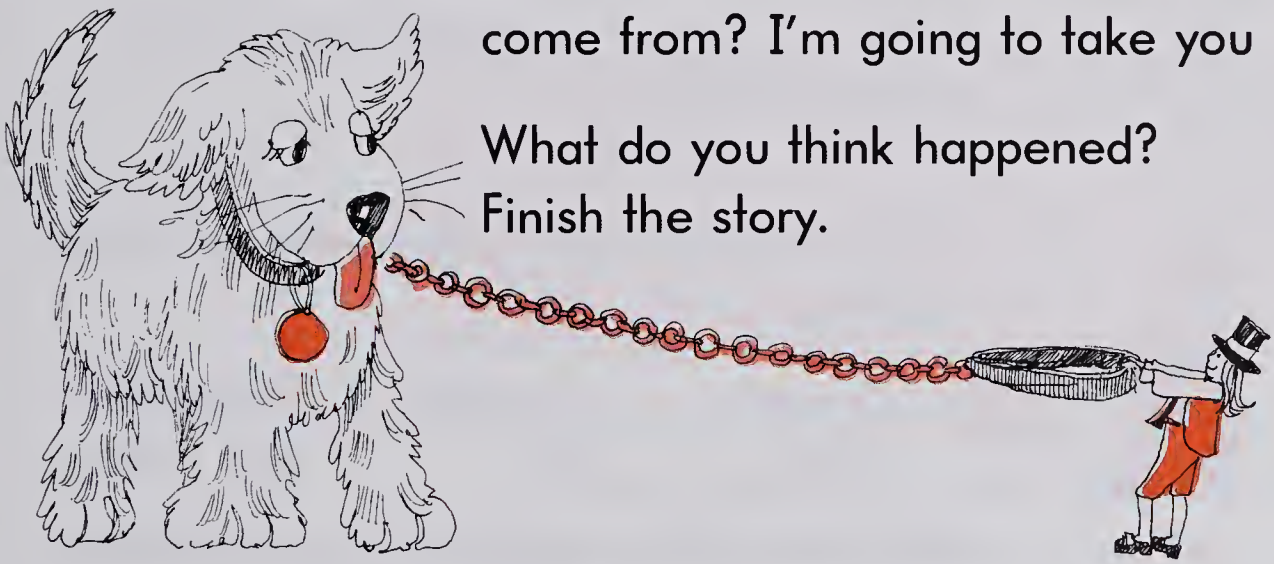
Now write the words in alphabetical order.

6. Read this story beginning:

Kiki was a tiny elf. One morning she was out walking. She found a white puppy.

Kiki said, "What are you? Where did you come from? I'm going to take you home."

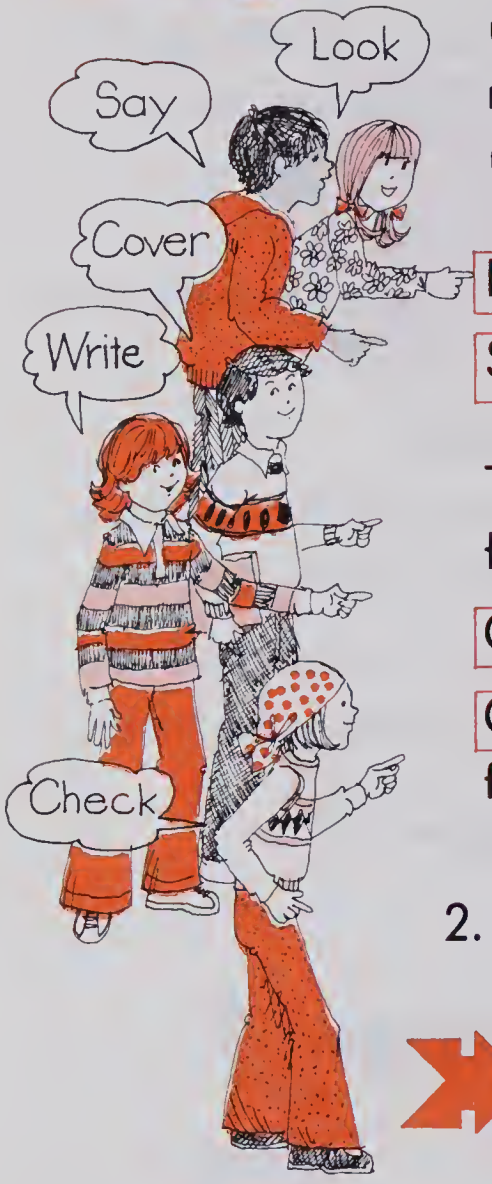
What do you think happened?
Finish the story.



Unit Test

Think carefully as you write each word on your test.
Did you misspell a word that you also had wrong on the pretest? If you did, you should study it carefully again.

24 Looking Back



1. Look back at your last five pretests and unit tests to see which words you misspelled. If you still need to study them, use the study steps:

Look at the word all by itself.

Say the word carefully.

Think about the way the word sounds and the letters that are used to spell it.

Cover the word and **write** it.

Check the word as soon as you have finished writing.

2. Remember what you have learned about spelling.

Sound	Spelling	Examples
/TH/	th	that then

Write the other words from your spelling lists that have the sound /TH/.

Base Word	Ending	New Word
come	-s	comes
go	-ing	going
swim	-ing	swimming
ride	-ing	riding

Write the other words from your lists that have the **-s** or **-ing** ending.

Compound Word	Base Words
birthday	birth day
outside	out side

Write the other compound words from the lists and their base words.

Contractions	Meaning
I'm	I am
don't	do not

Write the other contractions from the lists and their meanings.

3. Here are some words that you may need to review. Your teacher will dictate them.

said	house	were	give	their
was	them	are	for	took

4. Find the **th** and **wh** words that are hidden in this puzzle. The words may be written across or down. Write the words in your book.

	t	h	e	r	e	t	
w	h	e	n	r	h	i	s
h	e	t	w	h	e	r	e
a	m	h	w	e	r	e	s
t	w	a	s	i	a	r	e
		t	h	r	t		

Try to find at least five other words in the puzzle. Write them in your book.

5. Fill in the blanks by spelling the base word, the **-s** ending word, or the **-ing** ending word. The first one is done for you. Write the groups of words in your book.

Base Word	**-s** Word	**-ing** Word
come	comes	coming
_____	looks	looking
make	_____	_____
_____	gives	giving
live	_____	_____
go	goes	_____
play	_____	playing
ride	rides	_____
like	_____	_____
walk	_____	_____

6. The base words in the two columns make compound words, but they are scrambled. Find the two words that go together. Write the compound words.
Here is one to get you started:

to goes with day

to make the compound word today.

Base Words	
every	side
birth	times
some	plane
in	thing
air	day

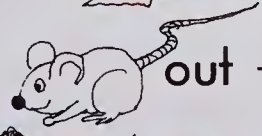
7. Each of Jelly-Roll's sentences has at least one mistake. Find the problem words and then write the sentences correctly.

Im going home now.
You where there yesterday.
Its time to go rideing.
Mary and Jane went four a walk.
She was play with then.

8. Write these sentences in words, using all the clues.

I like + ing and + ing.

Can come my to + day?

their  out + side.

The and come + ing

my birth + day party.

Easter

1. Here is a basket of words. Pick out the words that you might use to write about Easter. Write them in your book.

2. Find words in the Easter basket to finish the sentences. Write the sentences in your book.

The Easter _____ paints all the _____ with bright _____.

Then the bunny puts the eggs in a _____.

He _____ the eggs at each house.

On _____ morning boys and girls try to _____ the eggs.

3. Read this story.

One Easter it was very, very cold. Snow still covered the ground. No flowers or grass could be seen.

The Easter Bunny looked outside. "Brrr!" he said. "It's too cold to bother about eggs this year."

What do you think happened?

Finish the story.

4. Write these words to show "more than one": egg basket flower color

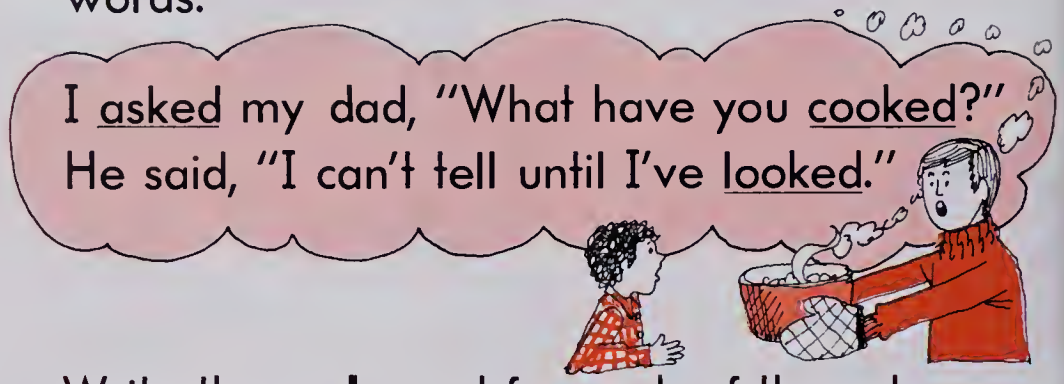
Do you have a different special day in your family? What words do you use for your special day? Write a story to tell about your special day.

25

can't
let's
lived
played
asked
looked
why
what
who
thing

Study Helps

1. Read these lines.
   Notice the -**ed** endings in the underlined words.



Write the -**ed** word for each of these base words: ask play live look.
Did you write live + ed or liv + ed?
Write these words with the -**ed** ending:
name place scare save

2.

A good detective asks many questions.
Why? What? Who?
When? Where?
Notice the **wh** beginning in each word.
To ask a question about a person, you would start with the question word who.
Write the **wh** word that you would use to ask a question about:

Pretest

How many words did you get right?
List the words that you found hard to spell.

- a thing
- a time
- a place
- a reason

3. Write the contraction that means the same as the underlined words:

   Let us go out to play.

   I can not go until I've made my bed.

   What must you remember when you write contractions?

4. Write the list words that rhyme with:

   bring fly stayed cooked

5. Write the list words that have the vowel sounds: /a/, /i/, /e/, /ā/, /ī/.

6. Write three good detective questions using one of these words at the beginning of each sentence: what why who

   What mark did you put at the end of the questions?

7. Write three words from your list that could be used in this sentence:

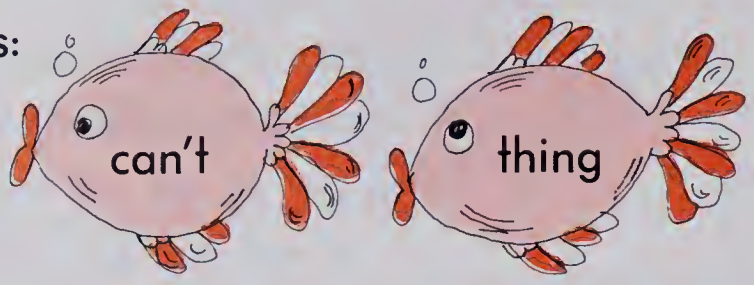
   We _____ in the cabin.

If the base word ends in **e**, drop the **e** before adding the **-ed** ending.

Most question words begin with the letters **wh**.

Using Your Spelling Skills

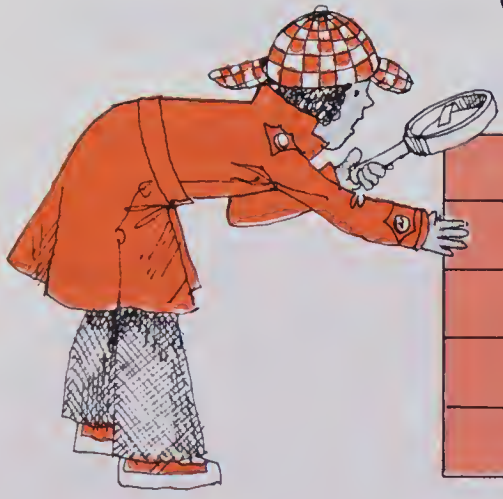
1. Write one sentence that uses both of these words:



2. Jelly-Roll wrote a secret message. Find out what Jelly-Roll's secret message is by writing only the first letter of each of the words. You will have to figure out where to put spaces between words.

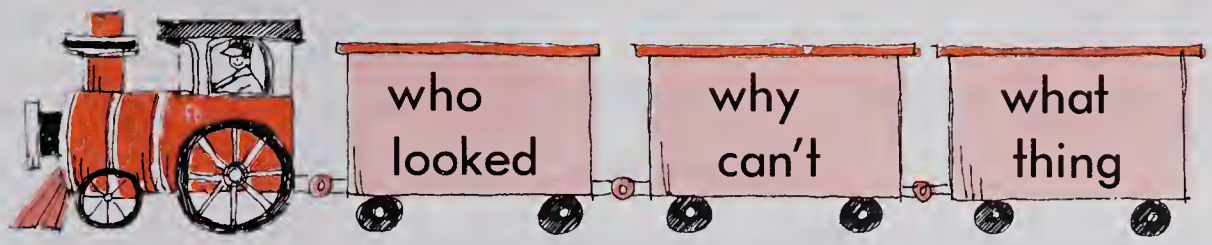
cat out man egg two over
mice yes hat our use sing end
apple ten nice in nest eat
off cap lap oats cup kiss

3. Be a good detective and find the hidden word that answers each question. Write the words in your book.



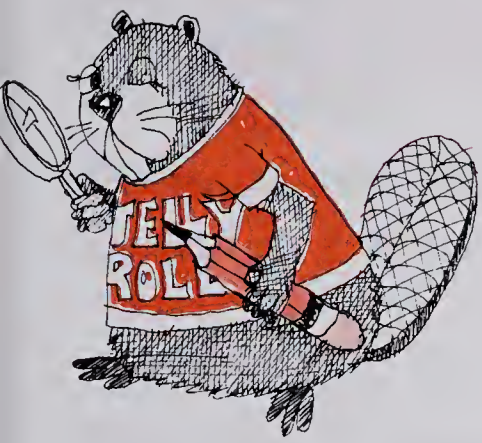
Who?	o m o t h e r d a s
What?	w h t h p a r t y w
Why?	s t b i r t h d a y l h
When?	h t o d a y i n g s
Where?	b r o u t s i d e y

4. Write one question for each pair of words:



Check your spelling and punctuation.

5. Choose the right word from the brackets to make a correct sentence.
Write the sentence in your book.



- Yesterday I (play, played, playing) _____ ball.
- Who (asked, asking, ask) _____ you to come?
- We (looks, looking, looked) _____ everywhere.
- They are (lived, living, lives) _____ on a farm.
- She got two (thing, things, anythings) _____ for her birthday.

Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

26

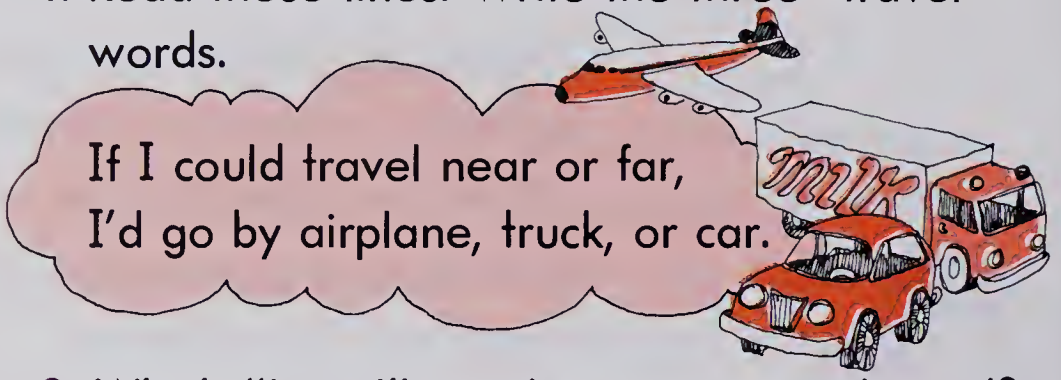
named
liked
could
would
into
very
airplane
truck
car
put

Pretest

How many words did you get right? Where did you make your mistakes? List the words that you found hard to spell.

Study Helps

1. Read these lines. Write the three "travel" words.



2. Which "travel" word is a compound word? Write another list word that is a compound word.

3. Write the base word for each of these **-ed** words: named liked

   Notice how **-ed** is added to these words that end with the letter **e**:

   name + ed = named
   like + ed = liked

   How do you change the base word?

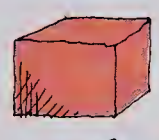
4. Write the two list words that rhyme. As you say each word to yourself, look closely at the spelling.

   c ou ld w ou ld

What two letters are at the end of each word?
What one consonant sound do you hear at the end of each word?
Try to picture each word in your mind.
Say each word.
Cover each word and write it.
Check it.
Were you right? If not, try again.

5. Write the two list words that have consonant blends.

6. Write the sentences.

I put my toy ____ the  .

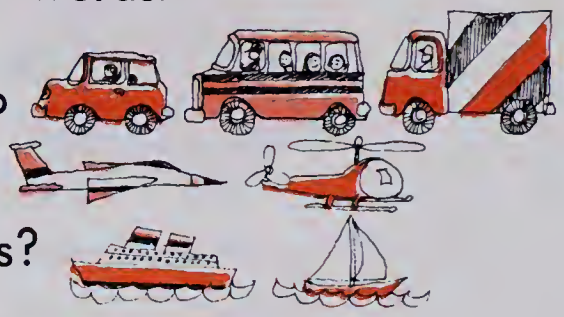
An can go ____ fast.

Where did you ____ my ?

When you add **-ed** to a word ending in **e**, one **e** is dropped.

Using Your Spelling Skills

1. Find other "travel" words.
   Can you find:
   - land travel words?
   - air travel words?
   - water travel words?



   List the words in your book. Make sure you have the right spelling for each word.

2. Dictation: Your teacher will dictate these sentences for you.

   I put my car into the truck.

   Would you like to be named Fluffy?

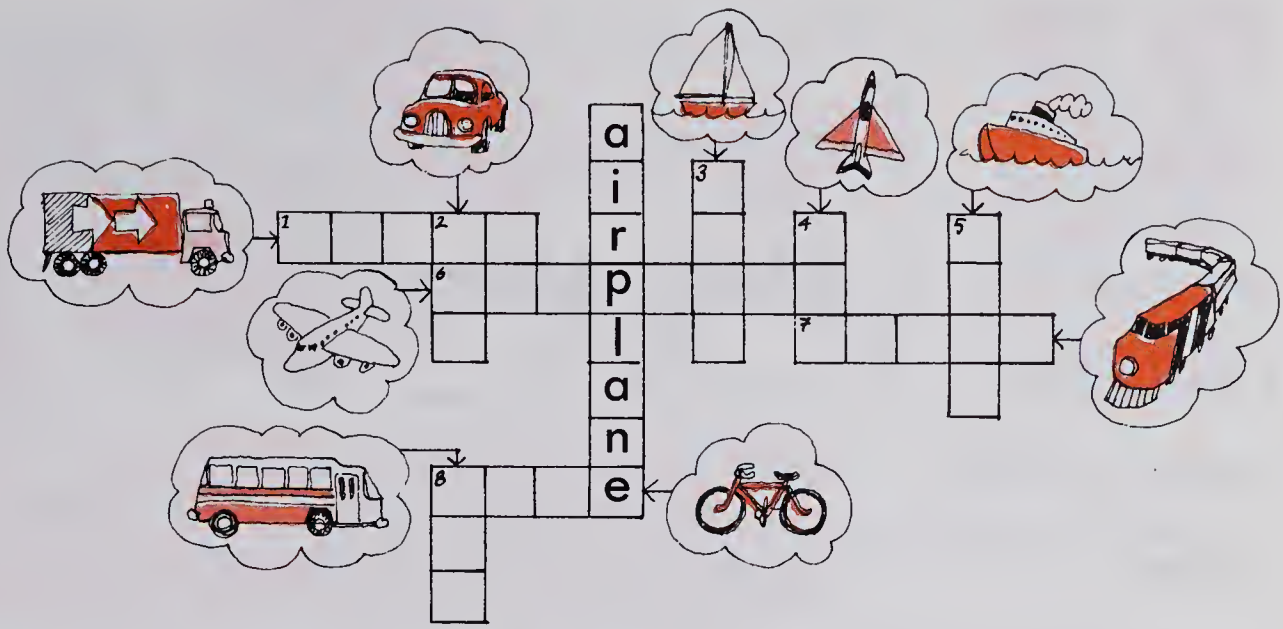
   An airplane can go very fast.

   He said that he would put it away if he could.

   Check the spelling of each word.

3. Finish this sentence in three different ways:
   If I could, I would _____.

4. Use all the clues to solve the Travel Puzzle. Write your answers in your book beside the right numbers.
   Notice that number 8 has two answers, down and across.



5. Write the -**ed** words.

   name + ed = _ _ _ _ _

   like + ed = _ _ _ _ _

   live + ed = _ _ _ _ _

   play + ed = _ _ _ _ _ _

   ask + ed = _ _ _ _ _

6. Make two compound words out of these four words: to plane in air

7. Write a story about travelling in these three things:

Unit Test

Say each word carefully as you write the test.

If you misspell a word, write it in your special list.

27

school
children
how
after
now
teacher
love
happy
brown
town

Pretest

How many words did you get right?
List the words that you found hard to spell.

Study Helps

1. Read these lines:

How the children loved this happy clown;
Look, now here he comes into our town.

Say the underlined words. Listen for the vowel sound.
Notice that the vowel sound /ou/ is written with the letters **ow**.

2. Write the list words that rhyme with the picture words.

3. Look carefully at the word school.
Say the word.
Notice how the beginning sounds are spelled.
What letters spell the consonant sound /k/?
Now cover the word and write it in your book.
Did you spell it correctly?
Write two list words that tell who is in a school.

4. Write the spelling words that fit these pictures:

5. Say the words: children teacher
   What special sound do you hear at the beginning of children?
   Where do you hear the sound /ch/ in teacher?
   What letters do you use to spell the sound /ch/?

6. Write the list word that rhymes with each word: above pool down cow

7. Say the word: children.
   How many parts do you hear?
   Write four list words in which you hear two parts.

8. Write a list word in which you hear the vowel sound /ē/.

When we say /ou/ as in how and clown, we often spell it **ow**.

Using Your Spelling Skills

1. Make your own lists of <u>school</u> words.
   List the things that are found inside the school.
   List things that are found outside on the playground.

2. Write the list word that fits the blank in each of these sentences:

   He stayed _____ school to help the teacher.

   These children _____ their teachers.

   _____ we can go home.

3. Write the words that have the same vowel sound as the word for

town	now	row	how
frown	tow	two	throw

4. How many list words can you find by looking across and down in this puzzle? Write them in your book.

t	h	a	p	p	y	s
o	w	f	l	o	v	e
w	n	t	o	w	n	l
n	o	e	v	h	o	w
p	w	r	e	s	w	n

5. Do you remember alphabetical order? If not, look back to Unit 19.
Write these words in alphabetical order:

school	children	after	now
teacher	brown	happy	love

6. Write one sentence for each pair of words.

happy teacher

love children

Be sure to check the spelling of all the words that you wrote. If you find a word that you misspelled, be sure to write it correctly.

7. Help Jelly-Roll find the spelling mistake in each sentence. Write the sentences correctly.

The teacher had many child.
I now how to do it.
The little girl saw very happy.
Is that there teacher?

Unit Test

Say each word carefully to yourself as you write the test. If you misspell a word, write it in your special list.

28

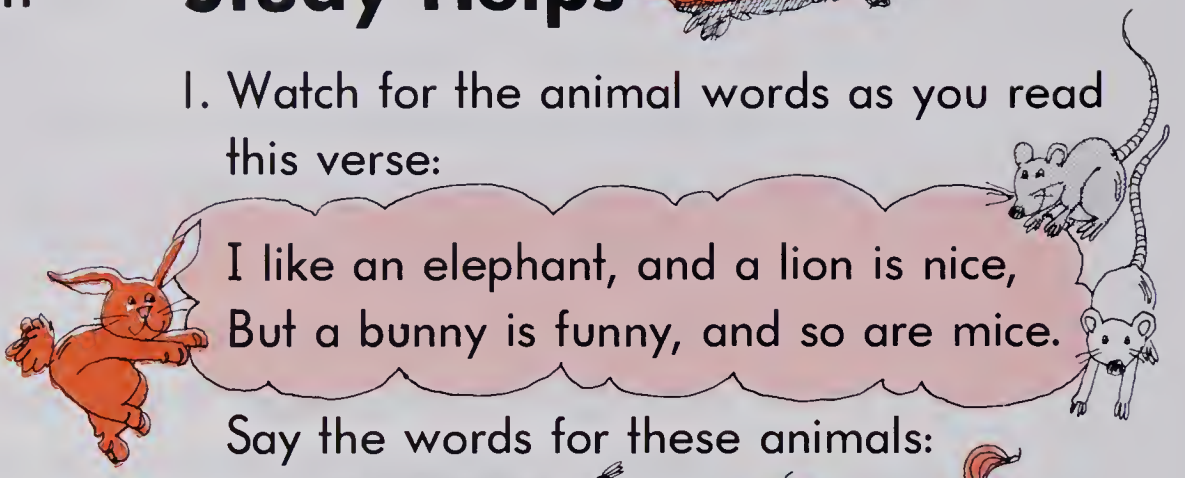
elephant
rabbit
circus
nice
place
bunny
lion
all
ball
down

Pretest

How many words did you get right?
Where did you make your mistakes?
List the words that you found hard to spell.

Study Helps

1. Watch for the animal words as you read this verse:



I like an elephant, and a lion is nice,
But a bunny is funny, and so are mice.

Say the words for these animals:

How many parts do you hear in the word lion?
What vowel sound do you hear in the first part? What letter do you use to spell that vowel sound?
What vowel letter do you write in the second part?
Write the word.

Write the word: elephant.
Where do you hear the consonant sound /f/ in the word? What letters spell /f/?
You may have to use the study steps with these words.

2. Write the two words that you could use to name this animal:

How many parts do you hear in each word?

3. Look closely at these words and say them to yourself:

mice

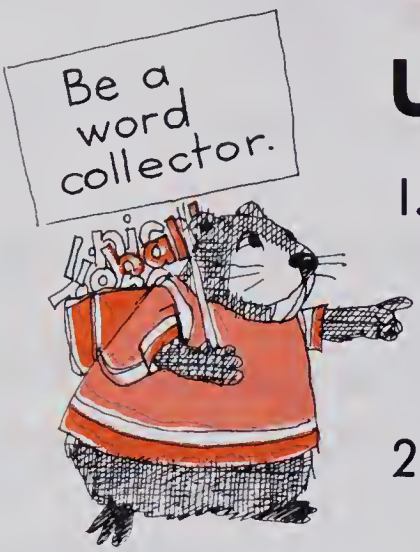
race

Write the list words that rhyme with mice and race.
What consonant sound do you hear at the end of each word?
Notice that the letters **ce** spell the consonant sound /s/ at the end of these words.

4. Write the list word that tells where you might see an elephant or a lion.
Say the word: circus.
How many parts do you hear?
What consonant sound do you hear at the beginning? What letter spells this sound?
What sound do you hear at the end?
What letter spells this sound?
Use the study steps with the word circus.

5. Say the words: all and ball.
   What vowel sound do you hear in these words?
   What vowel letter do you use to spell this sound?
   Write the words. Put a circle around the double consonants.

Sometimes we spell /s/ at the end of words with the letters **ce**.



Using Your Spelling Skills

1. Make a list of animal words that you know. Perhaps you could make two lists, such as Tame Animals and Wild Animals.

2. Match the rhyming words and write each pair in your notebook.

town	ball	funny	nice
rice	place	face	bunny
all	down		

3. Write the picture word.
   Write new words by changing the first letter to n, d, r, l.

4. Write the word: <u>place</u>

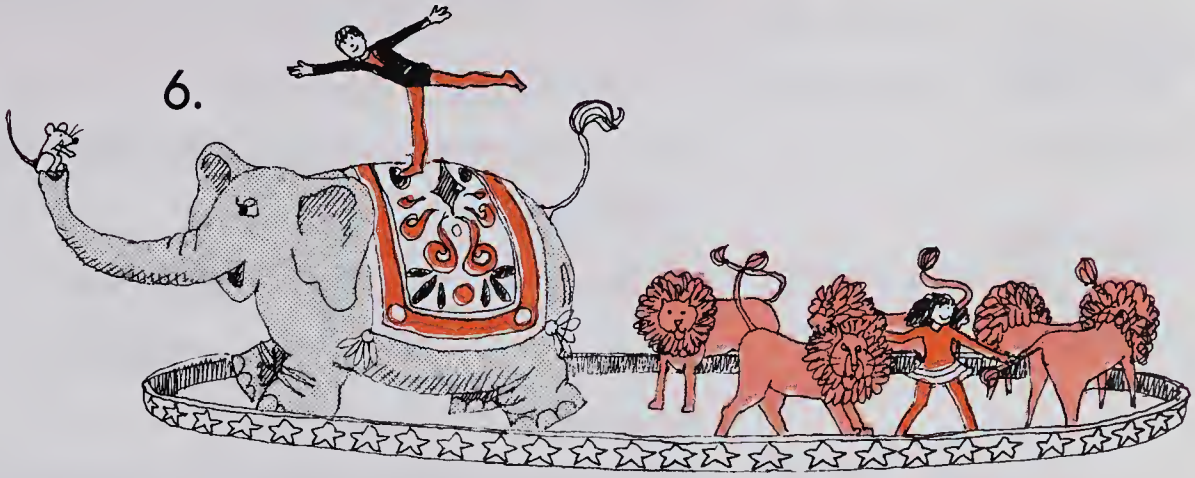
Write new words by changing the consonant blend pl to:

br	gr	sp	tr	r	f

5. Write the picture words:

Now write the words in alphabetical order.

6.



Write some sentences about the picture. Check the spelling of each word.

Unit Test

Your teacher will dictate all the list words in this unit.

If you misspell a word, write it in your special list. Use the study steps to learn the spelling.

29

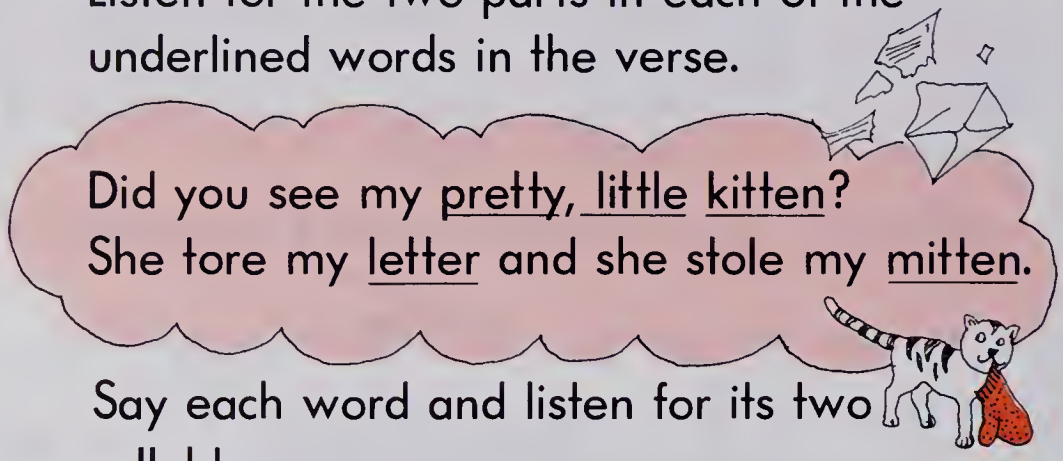
family
flowers
find
little
kitten
things
spring
letter
dance
pretty

Pretest

How many words did you get right? List the words that you found hard to spell.

Study Helps

1. Sometimes it is easier to spell a long word if you listen for its parts or syllables. Listen for the two parts in each of the underlined words in the verse.



Did you see my pretty, little kitten?
She tore my letter and she stole my mitten.

Say each word and listen for its two syllables:

lit•tle
let•ter
flow•ers
kit•ten
pret•ty

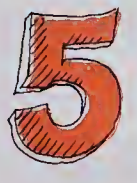
Now say each word to yourself and write it in your notebook.

Notice that every syllable contains a vowel sound.

2. One of your words has three syllables. Write the word for:

___ ___ ___ ___ ___ ___

3. Write the list words that start with the same first sound as:

and  and

4. What is the last sound in nice and place?
   How is it spelled?
   Write the list word that also uses the letters **ce** to spell /s/.

5. Write the words that have the letters **ing**.

6. Write three list words that have consonant blends. Underline the letters that spell the consonant blends.

7. Write the list words in which you see the letters **tt**.
   Say each word.
   How many "t-sounds" do you hear?

8. Write two list words to describe each picture.

Most long words can be broken up into parts called syllables.
Every syllable contains a vowel sound.

Using Your Spelling Skills

1. Your teacher will dictate these sentences to you.

> My little kitten likes pretty flowers.
>
> Did you find your things?
>
> Their family went to the spring dance.

Check the spelling of each word. If you misspelled a word, look at it carefully. Where was it wrong — at the beginning, in the middle, at the end?
Write the word in your special list.

2. Make new words by finding a missing letter for each box. The first is done for you. Write the answers in your book.

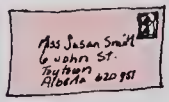
letter — b etter
find — ☐ind or ☐ind
things — ☐ings or ☐ings or ☐ings
spring — s☐ring
kitten — kitten☐

3. Find the missing letters for these list words.
Write the words in your book.

__ __tt__ __ __ __tt__ __
__ __tt__ __ __ __ __tt__

4. Use the clues to write a complete sentence.

My little can .

My got a  .

find my thing + s?

5. Write the list words that mean:
   - the people who live together
   - after winter
   - the part of a plant that can be beautiful colors
   - what the mail carrier brings
   - a baby cat
   - tiny
   - move the feet to music

Unit Test

Think carefully about the sounds and letters in each word.
Make your letters carefully.
Check the spelling carefully.
If you misspell a word, write it in your special list.

30 Looking Back

1. Look back over your last 5 units and write the words you found hard to spell.

   Remember to use the steps
   LOOK SAY COVER WRITE CHECK

   if you want to study a word.

2. If words with **-ed** endings were hard to spell, remember these examples:

Base Word	Ending	New Word
walk	ed	walked
ask	ed	asked
like	ed	liked
live	ed	lived

   What do you notice about adding **-ed** to base words that end with **e**?
   Write the new word for each of these:

play + ed	hike + ed
look + ed	tame + ed
name + ed	work + ed

3. If you have trouble spelling words like nice or place, remember that the consonant sound /s/ is written with the letters **ce**.

Sound	Spelling	Examples	
/s/	ce	mice	dance
		race	face

Now write the words you have trouble with.

4. Do you have trouble with some contractions? We make some words shorter by taking out one or two letters and putting in an apostrophe (').

Two Words	Contractions
I am	I'm
let us	let's
can not	can't

Now write the contractions for these words: it is that is
do not did not

5. Do you remember how to spell question words?
What letters do they begin with?
Write the question word you would use in these sentences:

_____ can we leave for the show?

_____ did you put my letter?

_____ will dance with me?

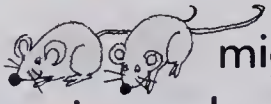
_____ will you do in the spring?

_____ did the family cut the flowers?

6. Write the words that have the same sound as the letters:

ow in flowers:

school town now low tow how

c in  mice:

cup nice place truck dance sing

a in cake:

named rabbit place played can't

y in baby:

my bunny very why pretty happy

7. Match the beginning letters with these word endings to see how many words you can make.

Beginning letters	Word endings
m, n, l, r,	ice
f, pl	ace

8. Some words are hard to spell because they are not written the way they sound. You may have to study carefully to remember how to spell words like school, elephant, or circus.

Remember the study steps:

LOOK SAY COVER WRITE CHECK

9. Read Jelly-Roll's sentences to yourself. Find words that are not used or spelled right.
Write each sentence correctly.

- I lake flowers and other pretty thing.
- May kitten loves to play with the all.
- He cant go to the circus because he is to litle.

10. Write the list words that answer these riddles:

Some of them have many wheels.
They carry heavy loads.

It is a place where people live.
It has stores, schools, and houses.

It can pull heavy loads.
It has a trunk.
It eats hay.

You can see many animals here.
The animals do tricks and other amazing things.

It has a loud roar.
It is happiest when it is at home, not in a circus.

31

grass
summer
long
water
watch
want
night
might
really
people

Study Helps

1. Jelly-Roll wrote a verse.
Read it and look carefully at the underlined words.

In the dark of night
I awoke in a fright.
And try as I might
I just couldn't find the light.
Then I turned to the right
And was I happy at the sight
Of my dad!

Say the underlined words. What vowel sound do you hear?
Notice that the vowel sound /ī/ in these words is spelled with the letters **igh**.
Write the list words that have /ī/.

Pretest

How many words did you get right?
Did you misspell a word? Where was it wrong?

2. Say these words:

watch

water

What vowel sound do you hear?
What vowel letter do you write?

What is the last sound in watch?
Notice that, in this word, the sound /ch/ is spelled with the letters **tch**. Can you hear the consonant sound /t/?

Write another list word in which /o/ is spelled with the letter **a**.

3. Say the word: really.
How many syllables can you hear?
What vowel sounds do you hear?
What letters spell the first vowel sound /ē/?
What letter spells the second vowel sound /ē/?
Write the word again in two parts like this: real ly

Say the word: people.
What vowel sound do you hear?
What vowel letters spell the vowel sound /ē/?

4. Write the list words that have double consonants.
Which word also has a consonant blend?

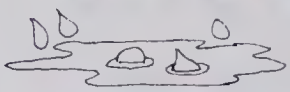
Sometimes we use the letters **igh** to spell the vowel sound /ī/.

Using Your Spelling Skills

1. Make a special collection of words that begin with the letters **wa** but have the vowel sound /o/. Here are two to start your list: wall wand.

2. Find a list word that goes with each word. The pictures will help.
Write the word pairs in your book.

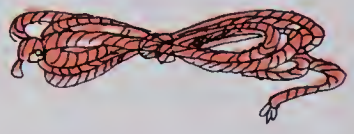
green

cool 

new

many

hot

rope 

3. Write these words in alphabetical order:
people night grass long might

4. Find a list word that rhymes.
Write the rhyming lines in your book.

- Tim sang a song
  That was much too_____.
- The cats began to fight
  In the middle of the_____.
- It was hard to pass
  In the tall green_____.

Write two rhyming lines of your own.

5. Your teacher will dictate these sentences to you. Try to spell each word correctly.

- The people wanted to watch the water show.
- One night I really was scared.
- We might go to the lake this summer.

Check your own spelling.
Did you put a capital letter on the first word?
Did you put a period at the end?

6. What would you say to some tiny, tiny people who seemed to be lost in the long grass?

Write what you might say.

Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

32

mommy
daddy
puppy
cute
caught
glad
grow
know
food
store

Study Helps

Read these questions.
Do you know —

- why a puppy is so cute?
- what makes people grow?
- what happens to the food we eat?
- why people sometimes cry when they really feel happy and glad?

- why your daddy says, "Ask your mommy," and then your mom says, "Ask your dad"?

1. Write the underlined words that rhyme with .
   What letters in these words spell /ō/?

2. Write the three underlined words that end with the letter **y**.
   What vowel sound do these words end with?
   Write the picture words:

Say all these words.

Pretest

How many words did you get right?
List the words that you found hard to spell.

How many syllables do you hear?
When you hear /ē/ at the end of a word with two syllables, what letter may you use to spell it?

3. Write three list words that begin with consonant blends.

4. Say the word: know.
What is the first consonant sound in know?
What two letters spell the sound /n/?
Look at these words:

knife knit knee

What two letters spell the beginning sound?

5. Write the list word that has the same vowel sound as
Put a circle around the letters that spell the vowel sound /ü/.

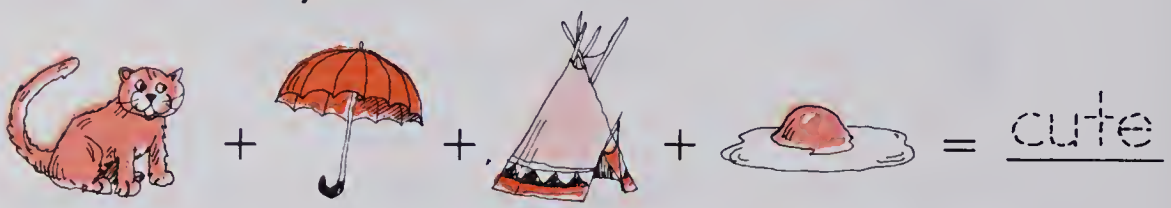
6. Look at the word: caught. Say the word.
What vowel sound do you hear?
Notice that the letters **augh** spell the vowel sound in this word.

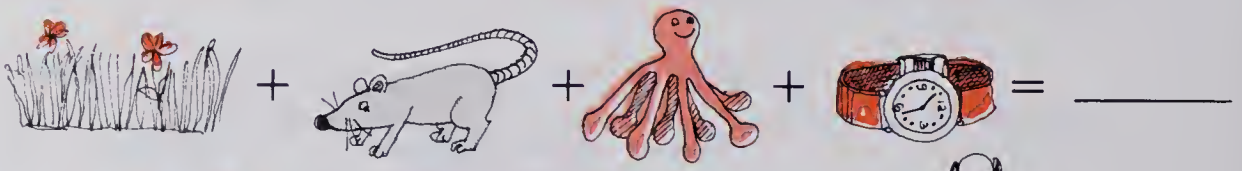
We often use the letter **y** to spell the vowel sound /ē/ at the end of a word with two syllables.

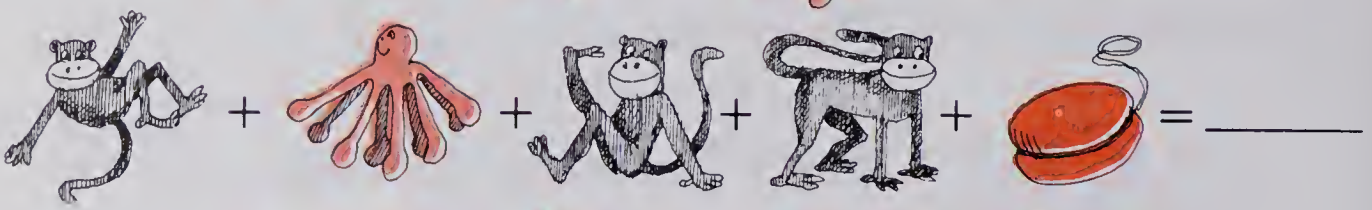
Using Your Spelling Skills

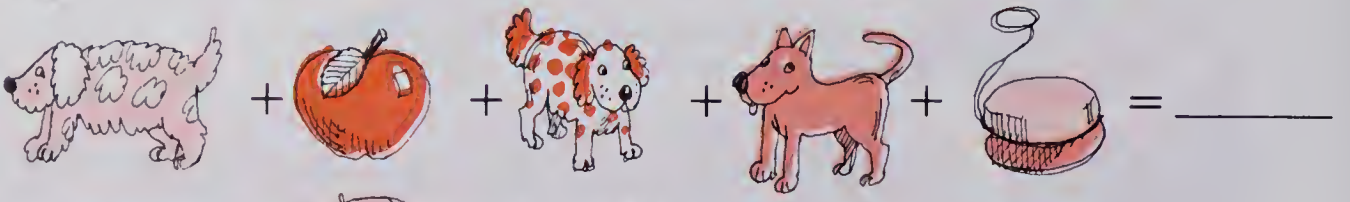
1. Look in your arithmetic and science books. Make a list of more words that have the vowel sound /ō/ as in <u>bow</u>
   Find words like <u>puppy</u> that end with the vowel sound /ē/ written with the letter **y**.

2. Use the starting letter of each picture word to spell words. The first one is done for you.









3. Look back at the questions on page 138.
Can you answer some of them? Write the answers in your book.
Check your own spelling. Then ask a friend to check it. Did you make any mistakes?

4. Complete the sentences.

Did you ever catch that ball?

Yes, I _____ it yesterday.

My dad _____ five fish, but I _____ ten!

5. Unscramble these sentences:

store I'll the to go bread for more.
Before eat school to go I I.

6. Write as many words as you can that rhyme with grow.
Check the spelling of each word.
Do all the rhyming words have to end with the letters **ow**?

Unit Test

Your teacher will dictate all the list words in this unit.
If you misspell a word, write it in your special list.

33

bear
pony
rabbits
elephants
horse
bird
oh
goes
door
monkey

Pretest

How many words did you get right? Check to make sure you spelled each word correctly.

Study Helps

1. Read the verse.

Oh, look at the elephants in the zoo.
A bear and a monkey were there too.
Then we saw a horse and a pony at the farm.
Could I have a ride? I'd come to no harm.

Write the words that are the names of animals. Find another animal name in your list.
Underline the words you wrote that mean "more than one."

2. Write the two list words that end with /ē/.
Look at these words: pon(y) monk(ey).
What letter spells /ē/ in pony?
What letters spell /ē/ in monkey?
Use the study steps with these two words to help you remember the spelling.

3. Write the list words that begin with **b**.
What letters spell the vowel sound in bear?
Is it spelled exactly the way it sounds?
Put a circle around the two letters you

must remember when you spell bear.
What letters spell the middle sound in bird?
Circle the letters.

4. Say the words: horse door.
What sound is the same in both words?
How is the sound spelled differently?
Write the two words. Circle the letters that spell the sound /or/.

5. Say the word: elephants.
How many syllables do you hear?
What letters spell the consonant sound /f/?
Circle these letters.
Use the study steps to help you remember the spelling.

6. Write the three list words that have /ō/.
Circle the letters that spell the vowel sound in each word.
Say the word: goes. Listen for the last sound. Did you hear the same sound as in zoo? What sound is it? What letter spells /z/ in goes?

In some words, like monkey and donkey, the vowel sound /ē/ is spelled with the letters **ey**. Three more words like this are key, turkey, and hockey.

Using Your Spelling Skills

1. Finish these sayings by choosing one of the words at the left.

pig	busy as a _____
beaver	tricky as a _____
bear	quiet as a _____
elephant	hungry as a _____
mouse	fat as a _____
monkey	strong as an _____

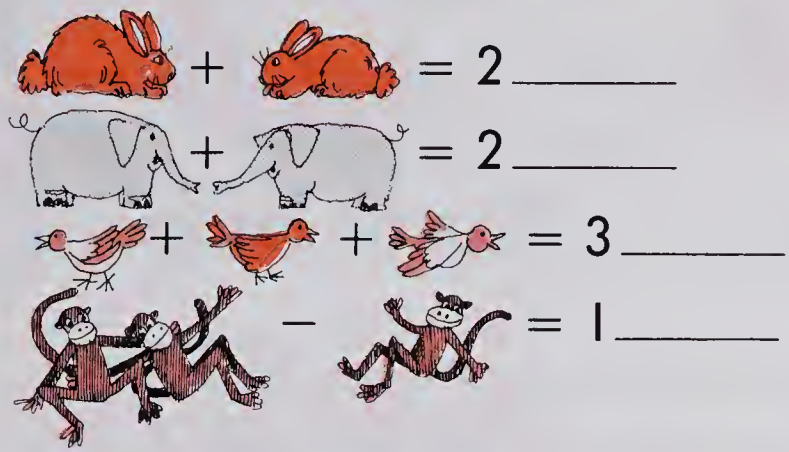
Write the sayings in your book.
You may want to use one in your writing.

2. Use list words to complete these sentences:
The train _____ along the track.
Uri said, "_____, what a surprise!"
Please close the _____.

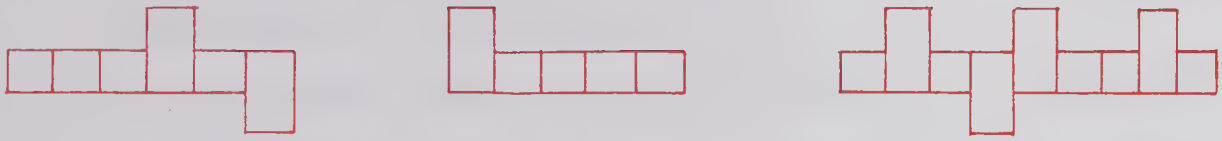
3. Some animals have escaped from the zoo! Catch them in the puzzle and put them in your book.

m	■	n	d	t	b	e	a	r
o	r	a	b	b	i	t	s	h
n	■	p	o	n	y	f	■	o
k	a	n	g	a	r	o	o	r
e	l	e	p	h	a	n	t	s
y	■	c	a	m	e	l	■	e

4. Write the words that belong in the spaces.



5. Draw these shapes in your book.



Which word belongs in each shape?

horse elephants monkey

6. Jelly-Roll tried to write the verse correctly, but spelled some words wrong again! Find Jelly-Roll's mistakes and write the words correctly.

Oh, look at hte elefants in the zoo.
A bear and a monky were there to.
Then we saw a hors and a pony at the farm.
Could I hav a ride? I ll come to no harm.

Unit Test

Say the words slowly to yourself as you write them. Think of the letters you will use to spell the sounds. Did you get all the words right?

34

friend
our
story
once
about
out
never
together
old
told

Pretest

How many words did you get right? Where were your mistakes? List the words that were hard for you.

Study Helps

1. Read the verse.

My friend told a "scarey" story,
About "Once upon a time."
We yelled out loud together
When our clock began to chime.

2. Say the picture word.

Write three underlined words that have the vowel sound /ou/ as in mouse.

3. Write two list words that have the letters **er** at the end.

Say the word: never.
How many syllables do you hear?
Circle the letters in each syllable.

Say the word: together.
How many syllables do you hear?
Circle the letters for each syllable.

Use the study steps to help you remember how to spell together.

4. Read these sentences:

"Have you ever gone skating?"
"Yes, but I'll never go again."

How do the two underlined words look alike?
Complete each of these sentences by putting ever and never in the right spaces.

_____ forget your coat.
Can't you _____ do it right?

5. Say the word: once.
Look at it carefully.
Is once spelled the way it sounds?
What letters spell the consonant sound /s/?
Use the study steps with the word once.

6. Write the list word that has a consonant blend at the beginning and at the end.

Say the word: friend. Listen for the vowel sound. What two letters spell the vowel sound /e/?

When the vowel sound /ou/ is followed by a consonant, we often spell it with the letters **ou** as in out.

Using Your Spelling Skills

1. Write these sentences and find list words to fit in the spaces.

   We all went _____ to see the _____ fort.

   My _____ told me _____ the book he had read.

   _____ I swam in muddy water; I will _____ do that again.

2. Look at the picture. Jelly-Roll is writing words to use in stories. Help Jelly-Roll by writing the words in a list in alphabetical order.

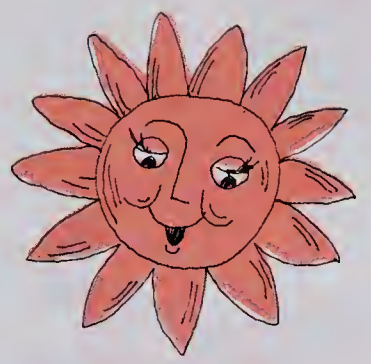
3. Your teacher will dictate these sentences:

   My friend and I told a story together.

   Once upon a time an old dog had a ride in our airplane.

   I will never go out there.

Check your own spelling.
Did you remember capital letters?
What mark did you put at the end of each sentence?



4. Write other words that rhyme with friend. Choose words like send.

5. Read the story:

One fine sunny morning, I was sitting on the swing in our backyard.
All at once, there was a flash of bright light. A small, round, shining thing dropped onto the grass. I jumped off the swing and rushed over to see what the strange thing was. Just as I was bending down to pick it up, a lid opened in the top, and out popped .....

What was it and what did it do?
You write the rest of this story.

Unit Test

Your teacher will dictate all the words in this unit.
If you misspell a word, write it in your special list.

35

birds
friends
horses
years
animals
catch
over
bears
cow
milk

Study Helps

1. Read the verse.

C is for the cow
Who gives us our milk;
H is for horses
With coats smooth as silk.

R's for the robins
Who catch the fat worms.
Each year these birds tell us
When warm spring returns.

A's for the animals —
Our friends big and small,
From the bird in its nest
To the horse in its stall.

Write the underlined words that start with the same letters as these picture words:

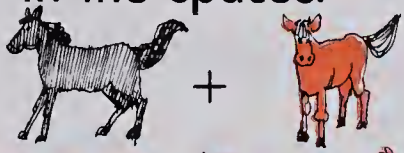
2. Find the list words that rhyme with these words. Write them in your notebook in pairs like this: clover over.

fears	match	silk	herds	bow	sends

Pretest

How many words did you get right? List the words you found hard to spell.

3. In your notebook write the words that fit in the spaces.

 + = two_____

+ + = three_____

Write the other list words that mean "more than one."

4. Write the list words that have more than one syllable.

5. Say the word: years.
Notice the first sound and the first letter **y**.
Write two more words that begin with the letter **y**.
What vowel sound do you hear in years?
What letters spell the vowel sound?
What list word has the same vowel letters as years, but has a different sound?
Say the words: years and bears.

6. Write the word: catch.
Say the word: catch.
What letter do you use to spell /k/?
What three letters spell /ch/?

Add the letter **s** to most words to show "more than one."

Using Your Spelling Skills

1. Look in a science book for more animal words.
   Write these words to mean one animal.
   Then write them to mean more than one animal.
   Ask your teacher to help you check your spelling.

2. Find the list words that help you fill the blanks in these sentences.
   Write the sentences in your book.

   My fr___ds came _v__ to visit.

   I am seven y___s old.

   We saw a strange an___l in the woods.

   The cowboy caught the wild h____s.

3. Find what words are written in code.
   The first one is done for you.
   Write the words in your book.

a	e	i	o	b	c	d	f	g	h	k	l	m	n	r	s	w
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17

6, 4, 17, cow
8, 15, 3, 2, 14, 7, 16
10, 4, 15, 16, 2, 16
1, 14, 3, 13, 1, 12, 16
13, 3, 12, 11
5, 3, 15, 7, 16

Use the code to write a secret message for a friend.

4. Write these animal words in alphabetical order:

bears lion elephant horses
tiger dogs cows frog
rabbits mice pony goose

Check with the word list at the back of this book to see if you put the words in the right order.

5. Change the first letter in cow to write new words.

Read your new words. Do they all have the same vowel sound as cow?

Say the picture words. Write the picture words.

What vowel sound do you hear in the first word? in the second word?

Unit Test

Your teacher will dictate the list words.
If you misspell a word, write it in your special list.
Use the study steps to help you learn the words.

36 Looking Back

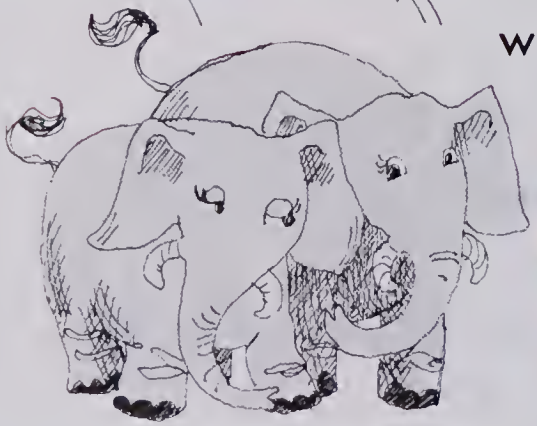
1. Look carefully at some of the things you have learned about spelling.

- Look at these pictures. Write the words that have the vowel sound /o/ in one list. Write the words that have the vowel sound /a/ in another list.

- Copy in one list all the words that have the vowel sound /ou/ as in <u>owl</u>. Make another list of words that have the vowel sound /ō/ as in <u>no</u>.

clown	frown	blow	crown
bowl	oh	town	told
cow	grow	know	gown

- All these pictures show more than one. Write the words in your notebook. What letter will you use at the end of each word? Why?



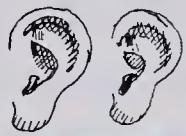
2. Your teacher will dictate these words to you:

really	friends	night
people	once	might
caught	together	know
elephants	animals	catch

If you have any misspellings, use the study steps
LOOK SAY COVER WRITE CHECK
to review the words.

3. Use the letters and the picture words to write each word.

mon b

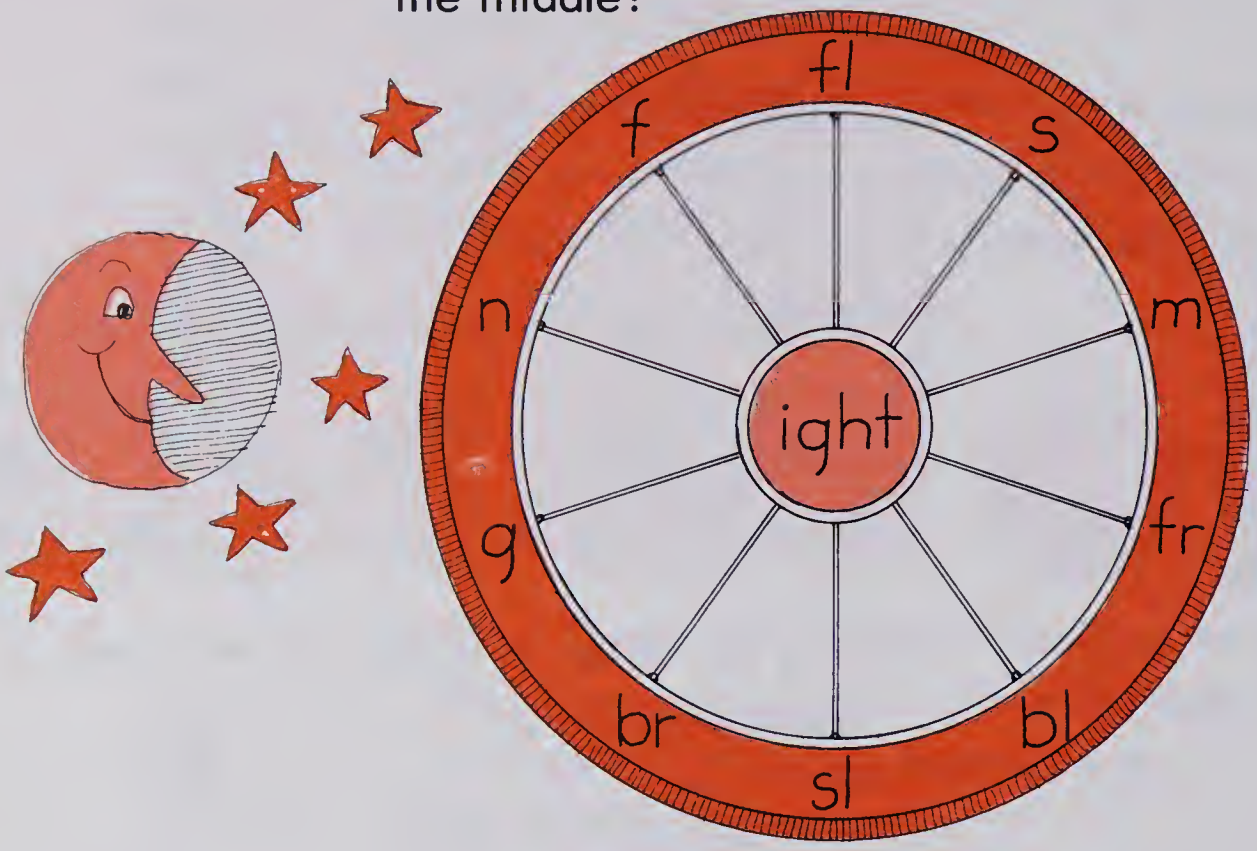
y  eleph

don

4. Each of the nonsense words can be unscrambled to form a real word. Write the correct word in your book.

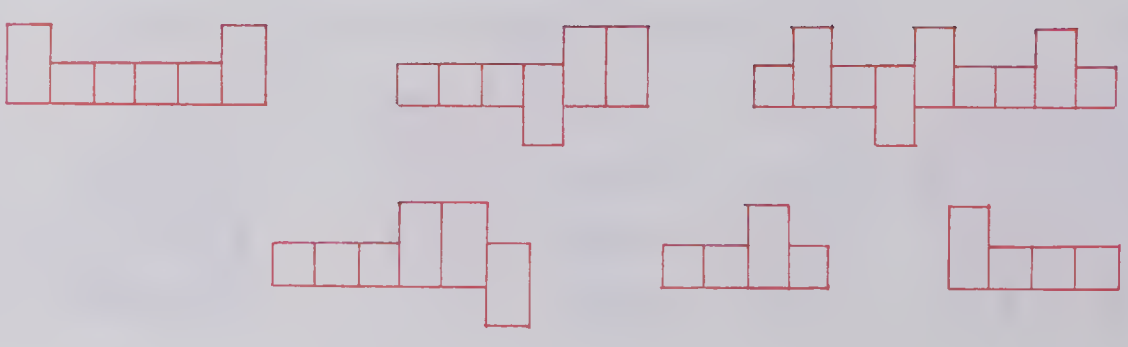
roest	rabe
doof	lopeep
wonk	kilm
soge	rifend

5. How many words can you write by using the letters on the wheel with the ones in the middle?



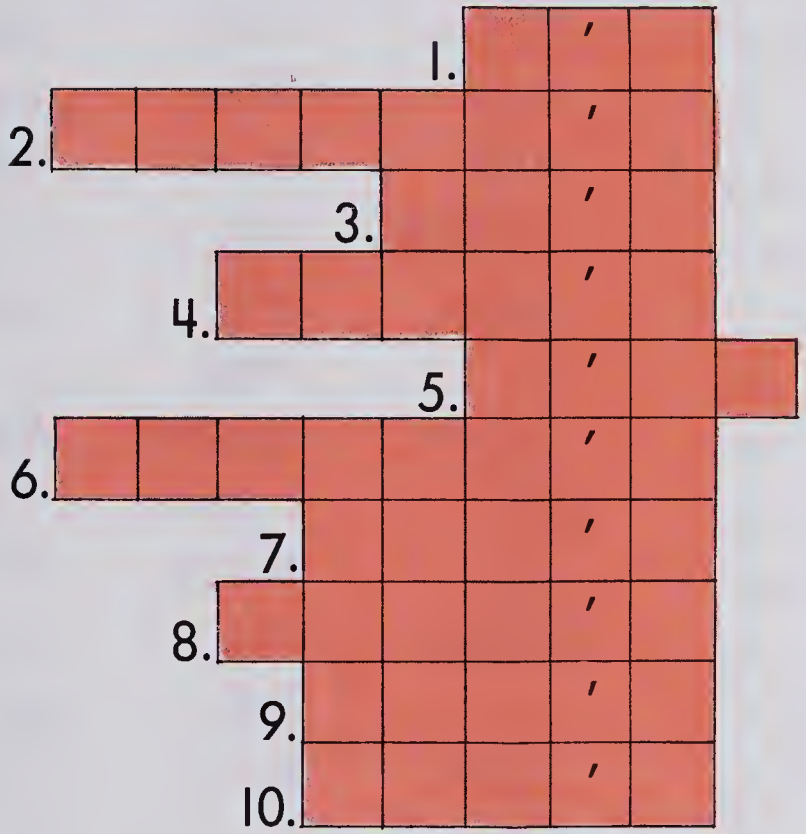
6. Look carefully at these words.
Which word fits in each shape?
Write the numbers in your book.
Write the word beside the number of the shape.

really	elephants	caught
cute	friend	know



Here is a list of contractions:

I'm	that's
didn't	I've
let's	it's
couldn't	can't
don't	wouldn't



Fit each of the words into its proper place in the apostrophe puzzle. The boxes will help you find the proper places. Write the numbers 1-10 in your book.
When you find a contraction to fit, write it in your book next to the right number.

Basic Word List

a
about
after
airplane
all
am
an
and
animals
are
as
asked
at
ate
away

baby
back
bad
ball
be
bear
bears
because
bed
bee
big
bird
birds
birthday
black
blue
book
box
boy
boys
brother
brown
bunny
bus
but
by

cake
came
can
can't
car
cat
catch
cats
caught
children
circus
come
comes
coming
could
cow
cute

Dad
daddy
dance
day
did
didn't
do
dog
dogs
doll
don't
door
down

eat
elephant
elephants
everyday

family
farm
fast
father
feed
fell
find
fish
fishing
five
flowers
food
for
found
friend
friends
from
fun
funny

gave
get
girl
girls
give
glad
go
goes
going
good
got
grass
green
grow
gun

had
happy
has
have
hay
he
help
her
him
his
hit
home

hope
horse
horses
hot
house
how

I
if
I'm
in
into
is
it
it's

jet
jump
just

kitten
know

let
let's
letter
like
liked

likes
lion
little
live
lived
long
look
looked
lost
lot
lots
love

mad
made
make
makes
man
may
me
might
milk
Mom
mommy
monkey
morning
mother
mouse
my

name
named
never
new
next
nice
night
nine
no
not
now

of
off
oh
old
on
once
one
or
other
our
out
outside
over

park
people
pet
pets
pig
pigs
place
play
played
playing
plays
pony
pretty
puppy
put

rabbit
rabbits
ran
read
really
red
ride
riding
run

sad
said
saw
say
school
see
seven
she
sister
six
sleep
so
some
something
sometimes
spring
start
store
story
summer
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